



MILWAUKEE CAREER COLLEGE

— Dream.Achieve.Succeed —

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MISSION STATEMENT

Milwaukee Career College, Inc.

Mission Statement

The mission of Milwaukee Career College is to improve the lives of our students. We accomplish this by providing career-focused training that develops and enhances the student's marketable skills in the most efficient manner that we can make possible. Our total focus is to provide high quality career education, to enable our graduates to have the career skills necessary to succeed in today's dynamic employment marketplace.

FOR YOUR INFORMATION

This catalog is provided as a convenient source of information for Milwaukee Career College (MCC) students and the general public. MCC reserves the right to make necessary changes in any of the information printed in this catalog, at any time, with the approval of state licensing agencies, as appropriate. Therefore, this catalog is not to be construed as a contract between the student and the school. MCC is dedicated to the single purpose of providing the finest career education and support services that will enable students to secure employment in their field of training.

MCC is committed to employing a professionally credentialed faculty, acquiring up-to-date equipment for training, and providing a learning environment that is conducive to the development of successful career skills.

By keeping abreast of trends and conditions in the regional job market, MCC is able to offer programs that satisfy the career needs of our students, as well as the employment requirements of the business community. It is this philosophy of service to our students and the community that continues to guide MCC. Our institutional objectives are:

- To provide the finest healthcare education available;
- To prepare students to secure a rewarding career position;
- To instill in students the skill and confidence to advance in their field;
- To enable students to be productive and participating members of the community in which they live.
- To provide the business community with highly trained and highly qualified people necessary to meet the requirements of the job market.

Non-discrimination Statement

MCC does not discriminate on the basis of race, color, religion, creed, national/ethnic origin, sex, age, disability, or sexual orientation in the administration of its admissions and educational policies, loan programs, hiring, and other school administered activities.

Institutional Accreditation

MCC is accredited by the Accrediting Bureau of Health Education Schools (ABHES).

Accrediting Bureau of Health Education Schools
7777 Leesburg Pike, Suite 314N
Falls Church, Virginia 22043
Telephone: (703) 917-9503

Programmatic Accreditation

Veterinary Technician Program is accredited by the American Veterinary Medical Association (AVMA).

**American Veterinary Medical Association
1931 North Meacham Road, Suite 100
Schaumburg, IL 60173-4360
Telephone: (800) 248-2862**

State Approval

MCC is a private school and is approved to do business in Wisconsin by the Wisconsin Educational Approval Board, subject to the provisions of the Wisconsin Statutes and all Wisconsin Administrative Codes adopted pursuant to the statutes of the State of Wisconsin.

**Wisconsin Educational Approval Program
Department of Safety and Professional Services
1400 E. Washington Avenue · Madison, WI 53703
Telephone: (608) 226-1996**

Veteran's Administration Approval

The State Approving Agency at the Wisconsin Department of Veterans Affairs has approved programs at Milwaukee Career College to provide for the education and training of veterans and their qualified dependents.

History

Milwaukee Career College (MCC) has been changing the lives of our students through our career training programs since 2002. In 2006, MCC received national accreditation through the Accrediting Bureau of Health Education Schools (ABHES). In 2007, MCC received Title IV funding approval. In 2010, ABHES awarded MCC a 5-year accreditation re-certification. In 2013, Milwaukee Career College implemented a Veterinary Assistant diploma program and Veterinary Technician Associate Degree program as well as a Dental Assistant diploma program to complement the current Medical Assistant diploma program. In 2015, Surgical Technology Associate Degree program started. In 2018, Pharmacy Technician program is added.

Statement of Ownership

Milwaukee Career College, Inc. is wholly owned by Fukuda Gakuen USA, Inc., which is wholly owned by Educational Foundation Fukuda Gakuen. The directors/officers of Milwaukee Career College, Inc. are as follows:

Chairman of the Board	Masukazu Fukuda
President, Secretary and Treasurer	Jack Takahashi

Milwaukee Career College Facilities

Milwaukee Career College, Inc. is located at 3077 North Mayfair Road, on the southwest corner at the intersection of North Mayfair Road and Burleigh Street in Milwaukee. The facility is easily accessible by expressway and is on the bus line. Milwaukee Career College offers the following:

- Hands-on medical training laboratories
- Up-to-date computer labs and classrooms
- Student lounge equipped with vending service area
- Handicapped equipped facilities

Educational Features

- Hours to accommodate working students
- Community/business outreach opportunities
- Educational and student advising
- Student tutorial program
- Career planning assistance

CAREER SERVICES

At Milwaukee Career College, we take students' careers seriously. The Career Services Department will provide students with the assistance needed to pursue career goals. Career development focuses on how to prepare resumes, write cover letters, interview etiquette and preparation as well as developing networking opportunities. The Career Services Department utilizes guest speakers, mock interviews, job seeking skills and career planning seminars to prepare students for their careers. MCC assumes no responsibility for, nor does it guarantee employment. However, every reasonable effort is made to secure employment for all MCC graduates who have satisfied all the academic and financial requirements.

Organizations that have employed MCC graduates

Acacia Wellness Center	Comfort Keepers
Advanced Dental Treatment Center	Companion Animal Hospital
Advanced Health Care	Contemporary Medical Staffing
Advanced Pain Management	Crawford Animal Hospital
Affiliated Health of Wisconsin	Cudahy Veterinary Clinic
Anew Health Care Services	Delafield Small Animal Hospital
Animal Campus Vet Clinic	Dental Associates
Animal Care Hospital	Dental Works
Animal Clinic of Elkhorn	Dermatology Associates
Animal Doctor Holistic Veterinary Clinic	Doggy Office LLC
Animal Hospital of South Milwaukee	Dr. Basil DDS
Animal Motel	Dr. Roumani
Any Lab Test Now	Dr. Samara
Aurora Healthcare	Dr. Schmid's Mobile Veterinary Practice
Bayshore Vet Clinic	East Town Veterinary Clinic
Belle City Veterinary Hospital	East Towne Animal Clinic
Bellevue West Animal Hospital	Elkhorn Veterinary Clinic
Bluemound Animal Hospital	Elmbrook Hospital
Brook-Falls Veterinary Hospital	Elmbrook Humane Society
Burlington Family & Laser Dentistry	Family Dental Care of Muskego
Care Animal Clinic	Family Medical Clinic
Care Management Plus	For Pets Sake Veterinary Clinic
CDI Diagnostic Imaging	Forest Home Animal Clinic
Center for Animal Health	Fox Valley Veterinary Service
Center for Neurology & Sleep	Franklin Veterinary Clinic
Central Bark Doggy Day Care	Fresenius Medical
Children's Hospital of Wisconsin	Froedtert & the Medical College of Wisconsin
City of Milwaukee Health Department	Gandhi Pediatrics
Columbia St. Mary's	GI Associates

Goodwill Talent Bridge
Great Lakes Dermatology
Great Midwest Foot and Ankle
Greater Milwaukee Otolaryngology
Greenfield Dental
Hales Corner Veterinary Clinic
Harris Pet Hospital
Healing Corner LLC
IntegraMed
Joyce Family Dentistry
Keenan Health Center
King Family Dental
Kuenzi Family Pet Hospital
Lakeshore Medical Centers
Lubsey Medical Center
MADACC
Madison Medical Affiliates
Mayfair Animal Hospital
McIvers Foot Clinic
Medpoint Family Care Center
Milwaukee Cardiac Care
Milwaukee Center for Independence
Milwaukee Emergency Center for Animals
Milwaukee Rehabilitation and Therapy Inc.
Mobile Medical Specialists
Muskego Animal Hospital
North Shore Doggy Daycare
Numale
Omni Family Medical Clinic
Padre Pio Clinic-St. Anthony
Pain Management Treatment Center
Pain Rehabilitation Associates
Paw's Plus
Pewaukee Veterinary Service
Pro Care Medical Group
Pro Health Care
Quilez & Associates, Inc.
Regner Veterinary Clinic
Riverview Hospital
Rudic Family Clinic
Samara Clinic

Saukville Veterinary Clinic
Silverado Memory Care Community
Sixteenth Street Community Health Center
Skydance Pet Lodge
Smart Choice MRI Clinic
Spine & Joint Institute of Wisconsin
Spirit of 76 Veterinary Clinic
St. Croix Regional Medical Center
St. Paul Veterinary Clinic
Talecris Plasma Resources
The Cat Doctor
TMJ & Orofacial Pain Treatment
Trim Time
Tuckaway Animal Hospital
UW Health & Clinics
VCA Pahle Animal Hospital
Vetco
Veterinary Medical Associates
Veterinary Village
Visiting Angels
Waukesha Heart Institute
Wauwatosa Pain Management
Wauwatosa Veterinary Clinic
West Allis Animal Hospital
West Burleigh Vet Clinic
Westtown Veterinary Clinic
Wheaton Franciscan Healthcare
Wisconsin Health Fund
Wisconsin Smiles
Wisconsin Veterinary Referral Center
Womencare
Wright Veterinary Services S. C

ADMISSIONS INFORMATION AND PROCEDURES

All prospective program students complete an informational interview with an Admissions Representative. An appointment may be made by calling (800) 754-1009. At this time, an Admissions Representative will evaluate the interest, motivation and commitment level of the prospective student, provide a tour and review their program of choice.

Admissions Requirements

The following is a list of conditions that all students must satisfy in order to be accepted into MCC's diploma programs:

- Provide proof of valid high school graduation, HSED, GED or transcripts
- Pass entrance assessment (Dental Assistant and Medical Assistant – 14, Surgical Technology – 17, Pharmacy Technician – 16, Veterinary Assistant – 14, Veterinary Technician – 20)
- Provide valid U.S. government issued documents establishing identity including a photo
- Provide social security card

For entrance into the Veterinary Technician program additional academic requirements must be satisfied upon completion of the Veterinary Assistant program:

- Passing Wonderlic assessment (20 or above)
- Passing score on math test (70% or above)
- Submission of Veterinary Assistant transcripts (GPA 2.75 or above)
- B- or above as externship grade for Veterinary Assistant program
- Submission of a personal statement consisting of a one to two page paper; typed and single spaced in Times New Roman size 12 font with 1 inch margins. The statement must cover the following topics:
 1. How did you become interested in becoming a Certified Veterinary Technician?
 2. Why would you like to become a Certified Veterinary Technician rather than a Veterinary Assistant?
 3. What do you have to offer this program, profession and your future employers?
 4. How will you handle the time commitment required to participate in the program?
- 1 professional letter of recommendation which includes a current phone number and email address of the referring party.
- Interview with Program Chair

If a student fails to meet any one of these requirements, but satisfies the remaining requirements, the Veterinary Program Chair may, at his or her discretion, waive the requirement for which the student fell short, and allow the student admission to the Veterinary Technician Program. The Chair may set additional requirements (e.g. demonstration of certain essential skills) as a condition of waiving the one requirement.

Upon approval, you will still need to complete Veterinary Technician enrollment paperwork and meet with Financial Aid prior to classes starting.

Student Disclaimer

All applicants are considered for acceptance in accordance with the admissions standards stated in this catalog. If, however, the school administration believes that the applicant would be unlikely to successfully complete his/her chosen educational training program, or is unlikely to qualify for employment in the vocation or field for which the training is designed, this information will be disclosed to the applicant. If an applicant still expresses a desire to enroll after such disclosure they may do so.

Background Disclaimer

A history of criminal conviction revealed to a prospective employer in healthcare or related agency either by affirmative response or background check may be grounds to deny employment and/or externship placement. MCC advises the student that 1) entrance into any medical program, 2) assignment of an externship site, or 3) subsequent graduation is no guarantee, explicit or implied, that a student is employable.

Application & Registration Fee

After the prospective student has met with an Admissions Representative and has passed the Entrance Assessment, an Application must be submitted along with the required Registration Fee. The Registration Fee also confirms the prospective student's intention to enroll, reserves the prospective student a place in class, and protects the prospective student from tuition increases following enrollment. MCC reserves the right to deny any application.

FINANCIAL AID

Milwaukee Career College participates in a variety of financial aid programs for the benefit of students. Students must meet the eligibility requirements of these programs in order to participate. Milwaukee Career College administers its financial aid programs in accordance with Federal regulations. Students are responsible for providing all requested documentation in a timely manner. Failure to do so could jeopardize the student's financial aid eligibility. In order to remain eligible for financial aid, a student must maintain satisfactory academic progress as defined in this catalog. If a student loses financial aid eligibility due to any circumstance, the student is responsible for his/her tuition and fees.

How to Apply

Students must complete a Free Application for Federal Student Aid (FAFSA) each year. This application is available on line at www.fafsa.ed.gov. Applications are processed through the Financial Aid Office and all information is confidential. Students must be accepted at Milwaukee Career College before financial aid applications can be processed.

Financial Aid Programs

The following Financial Aid Programs are available to those who qualify:

PELL	Federal Pell Grant
FSEOG	Federal Supplemental Education Opportunity Grant
PLUS	Direct Parent Loan for Undergraduate Students
STAFFORD	Direct Subsidized Stafford Loan Program
	Direct Unsubsidized Stafford Loan Program

The following program is also available to eligible participants:

VA Education Benefits	Department of Veterans Affairs
WDVA (VetEd)	Veterans Education Reimbursement Grant; Wisconsin Department of Veterans Affairs

Students who receive loans to pay for their course of instruction are responsible for repaying the full amount of the loan plus interest. Defaulting on loans guaranteed or reinsured by the state or federal government could result in damage to credit ratings, loss of eligibility for future student loans and other forms of financial aid, loss of deferment and monthly payment options, withholding of state and federal income tax refunds, initiation of court action, and garnishment of wages.

Additional information on eligibility requirements, alternative financing, amounts available, interest rates, scholarships, and repayment schedules are available from the Financial Aid Office during regular business hours.

Tuition/Fees and Refunds

A Tuition and Fees Schedule identifying the tuition, applicable fees, and total cost of each program offered at MCC is provided in an addendum of this catalog.

Payment Plans

At MCC, in addition to financial aid, payment plans are available. Payment plans are set up to bridge the gap between tuition and the amount awarded through financial aid assistance. This loan is in addition the Direct Stafford Loans awarded by the Department of Education. Student's payments are due on the 1st or 15th of the month; this decision is dependent upon the student's start date. If payment is late, on the 11th day the student may be assessed a \$5.00 late fee. If payment is late 20 days, on the 21st day the student may be withdrawn from MCC due to default.

Cancellation and Refund Policy

All refund calculations are based on the actual start date through the last recorded date of attendance.

The date of determination is the date that:

- The school receives written notice of the student's intention to discontinue the training; or
- The student is terminated for violation of a published school policy; or
- The student misses 7 consecutive class days per institutional policy.

The student who elects to withdraw from school should inform their Program Chair of that fact in writing. Students may also submit their intent to withdraw via email, fax, or telephone.

If a balance is due to MCC, the student will be billed within 30 days following the determination of withdrawal.

All applicants will receive a full refund of all monies paid including the registration fee if:

The applicant is not accepted for admission; or the applicant cancels within three (3) business days after signing the Enrollment Agreement, or making an initial payment. Refunds will be made within ten (10) business days following receipt by the school of the applicant's cancellation notice.

The school will retain the fee only if the student withdraws after the third (3rd) business day.

Institutional Refund Policy

For those students who withdraw on or before the 60% point in time, MCC will calculate the refund as follows:

At Least	But Less Than	Refund of Tuition
1 Unit	10%	90%
10%	20%	80%
20%	30%	70%
30%	40%	60%
40%	50%	50%
50%	60%	40%
60%	--	No Refund

MCC may retain the one-time registration fee after a three (3) business-day cancellation period. All refunds due will be made within thirty (30) calendar days of the date the student is determined to be withdrawn, cancelled, or dismissed from MCC.

Distribution of Refunds to Financial Aid Sponsors

All or a portion of any refund due may be paid to sponsors furnishing grants, loans, scholarships or other financial aid to students, in conformity with federal and state laws, regulations and rules, and requirements of financial aid sponsors. After any disbursements to financial aid sponsors have been made, the student shall receive the balance, if any; of the amount due under the schools' refund policy.

Order of Return of Title IV funds:

Schools must return title IV funds to the program from which the student received aid during the payment period or period of enrollment as applicable, in the following order, up to the net amount disbursed from each source: Direct Unsubsidized Stafford loans, Direct Subsidized Stafford loans, Direct PLUS loans, and Federal Pell grants.

Refund Policy for Veterans Utilizing the GI Bill

The non-refundable portion of the registration fee will not exceed \$10.00. All other charges to the student (including tuition, books and supplies issued by the school) will not exceed the pro rata portion of the total charges that the length of the completed portion of the course bears to the total length of the course. This policy is in compliance with the requirements of 38 CFR21.4255.

Veteran Deployment Policy

If a veteran student deploys, or is called-up on active duty, in the middle of a term we will determine the accurate cost of tuition and fees based on the time the student attended school. We will refund to the US Department of Veterans Affairs (VA) the appropriate amount that had been paid to the school for the veteran's tuition and fees.

Extenuating Circumstances

In unusual situations, such as a student's prolonged illness, accident, death in the family or other circumstance which makes it impractical for the student to complete his or her course of study, MCC shall make every effort to arrive at a settlement, which is reasonable and fair to both parties. Settlements will be made on a case-by-case basis.

Time Frame for Refunds

Refunds due as a result of a student's official notice or of unofficial notice of withdrawal from a program will be made within thirty (30) calendar days from the date that notice of withdrawal is received by the school. If a student is dismissed, the refund due will be made within thirty days of the date of determination.

Collection of Delinquent Tuition and/or Other Fees Owed

A student's account will be submitted for third-party collections if a student neglects to submit a payment thirty days after ceasing attendance at Milwaukee Career College.

Rights of Financial Aid Students

Students have the right to know:

1. Types of financial aid available at Milwaukee Career College;
2. The basis for eligibility and the process of fulfilling these needs;
3. What financial aid has been awarded and the conditions to which they are agreeing;
4. The refund policies of the school.

Return of Title IV

If a student withdraws or is terminated during an enrollment period, the amount of student Financial Aid program assistance earned to that point is determined by a specific formula. If more assistance was received than was earned by a student, the excess funds must be returned. If a student receives excess funds that must be returned, Milwaukee Career College must return a portion of the excess equal to the lesser of:

- The institutional charges or student SFA eligibility multiplies by the unearned percentage of the student's eligibility, or,
- The entire amount of the excess funds.

If Milwaukee Career College is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds the student is to return must be repaid in accordance with the terms of the promissory note. In other words, the student must make scheduled payments to the holder of the loan over a designated period of time.

If a student is responsible for returning grant funds, the student is not responsible for returning the full amount of the grant. The law provides that a student is responsible to repay only 50 percent of the excess grant assistance awarded. Any amount of grant money that must be returned is considered a grant overpayment, and the student must make arrangements with the Department of Education to return the funds.

For all programs, the amount of assistance a student has earned from Student Financial Aid Programs is determined on a pro rate basis. For example, if a student completed 30 percent of the period of enrollment, a student will have earned 30 percent of the assistance originally scheduled for receipt in the enrollment period. Once a student has completed more than 60 percent of the enrollment period, all of the assistance is considered earned for that period. The percentage is defined as days attended during an enrollment period divided by the total number of days in the enrollment period.

There are two types of withdrawals, official withdrawals and unofficial withdrawals.

- The official withdrawal date is determined by the Education Department based on when a student drops all of their classes, or notifies Milwaukee Career College of their intent to withdraw.
- Unofficial withdrawals are students who have not being in attendance for 7 consecutive scheduled class days.

The "Return to Title IV" calculation has several steps. Below is the pertinent information involved in the calculation.

- The school determines the amount of Title IV financial aid that has been disbursed to your account versus the amount of Title IV financial aid that could have been disbursed to your account. In most cases the full amount of aid will have disbursed. In the instance that your aid has not been disbursed you may be eligible for a post-withdrawal disbursement.
- The school determines the amount of time you attended versus the total days of the semester. Breaks of five or more days during the semester are removed from the total

days of the semester. The calculation is represented as a percentage of aid the student has earned.

- The school multiplies the percentage of aid earned by the total amount of disbursed aid and aid that could have disbursed. This is the amount of aid the student has earned.
- The school takes the amount of aid the student has earned and subtracts it from the total aid disbursed for the student. This is the amount of aid the student has not earned.
- The school determines the amount of institutional charges that have been applied to the students account. This amount is multiplied by the percentage of aid earned. This is the amount of unearned institutional charges.
- The school reviews the amount of unearned aid versus the amount of unearned institutional charges, which is done within 30 days from the date the school determined the student withdrew (officially and unofficially). The lesser of the numbers is the amount of aid that is returned. The school has 45 days from the date the school determined the student withdrew (officially and unofficially) to return this amount.

The least desirable aid is returned first, in ascending order of desirability as follows:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct PLUS Loan
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant (FSEOG)
6. Other Federal, State, Private, or Institutional Aid

If a student did not receive all of the funds earned, the student may be eligible for a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the school is required to get the student's permission before these can be disbursed. The student may decide to decline some or all of the loan funds so additional debt is not incurred. The school may use all or a portion of the post-withdrawal disbursement of grant funds for tuition, fees, and other charges.

Effective for all withdrawals on or after 10/7/00.

For any Title IV aid recipient terminating their program of study after entering the institution and before completing at least 60% of the payment period, the statutory Return of Title IV Fund policy will be implemented. This policy will calculate the amount of financial aid funds earned by the student during their enrollment.

The financial aid office will calculate the amount of Title IV aid that was earned based on the enrollment period basis.

1. The Title IV aid disbursed or that could have been disbursed.
2. The percentage of Title IV aid earned by the student.
3. The amount of Title IV aid earned by the student.
4. The total Title IV aid to be returned or disbursed as a post withdrawal disbursement.
5. The amount of unearned Title IV aid to be returned by the school.
6. The amount of unearned Title IV aid to be returned by the student.

Institutional refunds will continue to be calculated by the enrollment period or payment period. The student will be obligated for any tuition, fees, books or equipment not covered by Title IV funds.

If Milwaukee Career College is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds the student is to return must be repaid in accordance with the terms of the promissory note. In other words, the student must make scheduled payments to the holder of the loan over a designated period of time.

Any amount of grant money that must be returned is considered a grant overpayment, and the student must make arrangements with the Department of Education to return the funds.

If a student earned more aid than was disbursed to them, the institution would owe the student a post withdrawal disbursement. There are specific procedures to follow in determining what portion of a post withdrawal can be disbursed to educational expenses and to the student with appropriate authorizations.

If a student plans to withdraw from school, they should notify the Education Department and meet with the Financial Aid Office to determine the amount of funds that must be returned. Students that withdraw from school are also held responsible to complete Financial Aid Exit counseling, if they received Direct Stafford Loans.

All refunds due will be made within forty-five days of the institution's date of determination that the student is no longer enrolled. The last date of actual attendance is used in calculating any refund amount.

A Post-Withdrawal Disbursement is a type of late disbursement applied to a student who withdrew completely from the school. The amount of the disbursement is determined by the Return of Title IV (R2T4) calculation required when a student withdraws from school. A student can have a Grant and/or Loan Post Withdrawal disbursement. If the total amount of the Title IV grants and/or loan assistance earned as of the withdrawal date is more than the amount that was disbursed to the student, the difference between the two amounts will be treated as a post-withdrawal disbursement. In the event that there are outstanding charges on the student's account, Milwaukee Career College will credit the student's account for all or part of the amount of the post-withdrawal disbursement of grant assistant (not loan), up to the amount of the allowable charges.

A school must disburse any Title IV grant funds a student is due as part of a post withdrawal disbursement within 45 days of the date the school determined the student withdrew, and disburse any loan funds a student accepts within 180 days of that date. Any amount of post-withdrawal disbursement that is not credited to a student's account Milwaukee Career College will notify the student within 30 days of the date that the institution determined that the student withdrew. Students must respond Milwaukee Career College, in writing, within 14 days of the date the school sent the notification. Milwaukee Career College retains the right to decide whether or not to make a post withdrawal disbursement in the event that the student responds after 14 days of the date that the notification was sent. If the school decides not to make this post-withdrawal disbursement, it will inform the student in writing.

Upon receipt of a timely response from the student, the school will disburse the funds within 30 days of the date of determination of the student's withdrawal date. If the total amount of Title IV

grant and/or loan assistance that was earned as of the withdrawal date is less than the amount that disbursed to the student, the difference between the two amounts will be returned to the Title IV program(s) and no further disbursements will be made.

EXTERNSHIP REQUIREMENTS

The following is a list of conditions that all students must satisfy and the forms that must be completed in order to go out on externship:

- Complete all required courses with at least
- Be compliant with all MCC policies, including tuition payment schedule
- Obtain a current physical examination
- Be up to date on or obtain immunizations (MMR, Tetanus, Hepatitis B)
- Obtain a TB skin test
- Undergo a Wisconsin Caregiver Background Check if required by the externship site
- Undergo a drug screen if required by the externship site
- Sign Rabies Vaccine Waiver (VA/VT Programs only)
- Sign Tetanus Vaccine Waiver (VT Program only)

GRADUATION REQUIREMENTS

To be eligible for graduation a student must have successfully satisfied all academic requirements and have achieved a final minimum cumulative grade point average of 2.0 in the chosen program of study. No actual diplomas are presented or released until a graduate fully satisfies his/her MCC educational, administrative, and financial obligations.

SERVICES PROVIDED

Academic Guidance

Academic guidance is available for all students from the Education Department. All educational staff maintains an open door policy during their office hours. Educational staff monitors and meets with students who are not meeting Satisfactory Academic Progress requirements.

Tutorial Opportunities

All requests for tutorial opportunities should be made through the appropriate program instructors. Open Lab for practical skills is offered on a regular basis.

Alumni Association-

All MCC graduates belong to our Alumni Association. The Association's goals are to network and create professional bonds between our current students and graduates that are employed in the business community, assist in focus groups and advisory boards, and facilitate networking among students. The MCC Alumni Association is a lifelong service with no additional charge to the graduates.

Advanced Standing / Experiential Learning

Students with prior education in their chosen course of study may seek advanced standing based upon evaluation by their Program Chair. Advanced standing may not be applicable to every program or subject offered at MCC. If, at the discretion of MCC, advanced standing is earned, then the tuition cost and the length of training may be reduced accordingly. Likewise, students inquiring about the transferability of MCC Credits to another school or the conversion of MCC Credit by another school must consult with a representative of that school for a final determination and/or calculation.

MCC considers credit from other institutions accredited by an agency recognized by the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA).

MCC currently does not consider experiential learning to earn credit.

Library

Students have access to the school library with books, reference materials and an electronic library.

Melinda Wilkes Scholarship Program

Milwaukee Career College awards a bi-annual institutionally-based scholarship to two enrolled students based on demonstrated scholastic achievement and potential for success in their chosen field of work. All application materials must be submitted on or before the specified deadlines. Incomplete or late applications will not be considered.

Application Process

1. Applicant must complete a written application provided by Milwaukee Career College.
2. A letter of recommendation and recommendation form must accompany the application.
3. Applicant must submit a copy of his/her most recent transcript or an official copy of his/her GED.
4. Applicant must submit an essay addressing how he/she believes obtaining higher education will influence or change his/her life.

Award Decisions

1. The scholarship can only be awarded once to any recipient and cannot be applied to any financial assistance through the government, which the student may be receiving.
2. The Scholarship Committee, composed of Milwaukee Career College staff members, will select scholarship recipients. Their decision is final.

Family Educational Rights and Privacy Act (FERPA)

The practices and procedures of Milwaukee Career College comply with the confidentiality and student record availability provisions of the Family Educational Rights and Privacy Act (FERPA). Students and parents of minors have the right to inspect and review the information contained within the records for these students. Confidentiality of student records is strictly protected.

Student information is not available to anyone outside the administration without the written consent of the student. However, MCC may release student information if the following occurs:

1. MCC receives a court order;
2. If and when information is required by organizations conducting studies for educational and governmental agencies;
3. When information is required by appropriate persons in connection with an emergency;
4. When information is required by other educational institutions for financial aid transcripts for students seeking enrollment in that institution;
5. Accreditation of government agency requirements.

Student Records/Transcripts

MCC maintains any/all records pertaining to the student's admission and enrollment. Said records may include, but are not limited to, the Enrollment Agreement, Application for Admissions, as well as any documents concerning financial aid eligibility. In addition, MCC maintains records concerning the student's academic and placement status. All of the records will be kept by MCC for at least six years from the last day of the student's attendance.

Although students will be advised of their academic progress at various stages throughout their course of study, they may also request academic transcripts. All such requests must be in writing. No charge is assessed for the first transcript of the student's records and all subsequent transcripts are \$5.00 each, \$10.00 for urgent requests requiring processing within 3 business days. Except for such urgent requests, please allow ten working days to process transcript requests. Academic transcripts and financial aid documentation will be kept by MCC indefinitely.

No official transcripts will be released on behalf of any student whose financial obligations with MCC are not fully satisfied. Likewise, no official transcripts will be released directly to a student or graduate unless in a sealed envelope.

ACADEMIC POLICIES

Satisfactory Academic Progress

MCC seeks to assist students in successfully completing their program requirements. The standards of Satisfactory Academic Progress are measured by two components; quantitative (maximum timeframe) and qualitative (GPA). Students must complete a minimum of 67% of his or her enrolled units for each academic year. Student progress will be evaluated at the end of each sequence. A sequence is 120 clock hours except for the externship sequence which varies in length of clock hours depending on the program. At the midpoint of the academic program, each student's progress is recorded to determine whether the student is:

- Maintaining a cumulative grade point average of 2.0.
- On track to complete their course of study within 1.5 times of their total program length.

Completion Within Maximum Time Frame

Students are not allowed more than 1.5 times, or 150%, the standard length of the program in which to complete the graduation requirements. This will be measured by limiting students to attempting 1.5 times, or 150%, the number of credit hours in their program of study. The requirements for MCC are to assure that students are progressing at a rate at which they will be able to complete their programs within the maximum time frame. If a student can no longer complete his/her program within its maximum time frame (1.5 times of their total program length), the student may be dismissed from the College. The maximum allowable attempted credit hours are noted in the Schedule of Program Completion.

Standard Program Length

Maximum Time Frame

Dental Assistant: 28 credit hours	42 attempted credit hours
Medical Assistant: 29 credit hours	43 attempted credit hours
Pharmacy Technician: 31.5 credit hours	47 attempted credit hours
Surgical Technology: 71 credit hours	106 attempted credit hours
Veterinary Assistant: 30 credit hours	45 attempted credit hours
Veterinary Technician: 73.5 credit hours	110 attempted credit hours

Definition and Transfer of Credits

A clock hour represents a minimum of 50 minutes of instruction. 1 credit hour is awarded for every 15 clock hours of lecture, every 30 clock hours of laboratory, and every 45 clock hours of externship/clinical. The credit measurement is equivalent to semester hours for purposes of transfer of credit. Milwaukee Career College does not guarantee the transfer of credits to other educational institutions. It is suggested that students check the requirements of the school they wish to transfer to since the acceptance of the credits is at the discretion of the receiving institution.

Milwaukee Career College considers credits for transfer from accredited institutions. College credits are considered for transfer provided that: (1) the courses are similar in content and objectives to those courses offered by the College; (2) the letter grade of a "C" or higher; (3) if requested, the course description; (4) the official transcript showing the completed grade; (4) the credits have been earned within the last two years. Courses that are eligible for transfer must be approved prior to the students attending Milwaukee Career College. A maximum of 20% of the total credits may be transferred from other accredited institutions. Transfer credits from another Institution will be counted towards the 150% maximum timeframe for graduation.

Any special circumstances will be submitted to the Registrar and the Program Chair for consideration.

Changes in Major: If applicable, transfer credits will be used in max time frame in new major as credits attempted and earned.

Cumulative Grade Point Average of 2.0

Students whose cumulative grade point average falls below 2.0 are placed on academic probation for the next grading period. Students who achieve a 2.0 cumulative grade point average at the end of the probationary period are removed from probation. Students who earn a 2.0 cumulative grade point average for the probationary period but whose cumulative grade point average does not reach 2.0 may appeal to their Program Chair. If a second probationary period is not approved, the student will be dismissed from the College. MCC evaluates each student's academic progress at the completion of each sequence as well as provides or gives access each student with a written grade report upon completion of each sequence.

Financial Aid Eligibility

Financial Aid is suspended if a student fails to maintain satisfactory academic progress of 2.0 or higher cumulative grade point average at the end of the probation period. Financial Aid may be reinstated upon successful completion of the failed course or sequence, attainment of a 2.0 grade point or higher cumulative grade point average and completion of the number of credit hours required in the payment period. To successfully repeat a failed course or sequence, a student must earn a minimum grade point of 2.0.

Remedial Courses: MCC does not offer remedial courses as part of a program of study.

Non-Credit Courses: MCC does not offer non-credit courses.

Summer Terms: MCC does not offer summer terms.

Incompletes

At the conclusion of a subject, if the Instructor and the Program Chair or his/her designee permit the letter grade of "I", a student is given an extended period of seven class days immediately following the end of the subject in which to turn in any remaining coursework in an attempt to successfully fulfill the elements of that subject. Any coursework activities being pursued in accordance with this provision must be performed outside a student's regularly scheduled class time. Also, any penalty point provisions which exist within the subject may still be assessed on said coursework during the extended period.

If during this time a student does not comply, the incomplete reverts to a grade of "F" and will affect the student's cumulative grade point average. An Incomplete will be considered an attempted credit but not a credit earned when calculating the completion within maximum timeframe. The student must retake the course, and the higher grade is used in calculating a grade point average for a student's academic record.

Repeated Courses

Students earning a grade of "D", or, "F" in any subject must repeat that subject satisfactorily prior to graduation and prior to taking any courses for which the "D", or, "F" grade course is a prerequisite. Depending on the course schedule, students may have to sit out until the course they

need to repeat is offered again. A repeated course will be considered an attempted credit. If a course is repeated, the last earned grade will be substituted for the prior grade in grade point average calculations.

Withdrawals

Course withdrawal results in a delay in completion of the student's course of study. The course must be repeated and successfully completed before a student is allowed to enter the externship sequence of a program.

The withdrawal date used to determine when the student is no longer enrolled at Milwaukee Career College is:

- The date the student began the official withdrawal process, which can be done in several ways that include but are not limited to submitting written notice of intent to withdraw to their Program Chair, or by verbally communicating the student's intent to withdraw to their Program Chair, and ceasing to attend classes or other school activities.
- If a student does not notify the school, the school will determine the student's withdrawal date based upon federal regulations and institutional records within 7 consecutive absences.
- If a student withdraws before the end of the course, the course will not be considered an attempted credit.

Please note that the above policy may result in a reduction in school charges that is less than the amount of Title IV financial aid that must be returned. Therefore, the student may have an outstanding balance due to the school that is greater than that which was owed prior to withdrawal.

Reinstatement

A student who has been dismissed from the college or who withdraws may only be reinstated after receiving authorization from the Program Chair. Any reinstatement requires that the student re-enroll. As such, a student must meet with the Faculty Coordinator, an Admissions Representative, or the Program Chair to establish that the reasons causing dismissal or withdrawal have been resolved to the satisfaction of the college. Dismissed students who are readmitted sign a new Enrollment Agreement and are charged tuition consistent with the existing published rate. Financial responsibilities outstanding from a previous enrollment must be resolved before reinstatement. A student who has been reinstated that has lost access to a funding source is still responsible for his/her making payments.

Transfer and Leave of Absence Policy

Transfer. A transfer means the occurrence of any of the following:

- Student changes from day to night school or vice versa
- Student changes from one program to another where a new enrollment agreement is required

Leave of Absence. In order to be granted a Leave of Absence a Leave of Absence Request Form must be completed by the student and submitted to the Program Chair or his/her designee. The student may request one or more leave of absences as long as they don't exceed 60 scheduled school days and 90 days for all associate degree programs within a twelve month calendar period.

Failure to return from the leave of absence on the scheduled date will result in withdrawal from the program.

At the time of absence students will not be eligible for Financial Aid. Students receiving Financial Aid will not be eligible for any disbursements during a leave of absence.

Students making tuition payments to the college must continue to comply with their obligation during a leave of absence.

Permanent Withdrawals from School

A student who elects to withdraw from the college should inform the Program Chair or his/her designee in writing, by fax, email, or by telephone. The last date of attendance is the date used in calculating a student's final payment balance. If a balance is due to MCC, a student is billed within 30 days following the determination of withdrawal. Students who permanently withdraw from school will immediately enter the grace period leading to the commencement of a loan's repayment. Students' academic standing is maintained for six months after which time re-enrollment as a new student is required. If a student wishes to resume studies before six months have elapsed, demonstration of proficiency in skills may be required.

GRADING STANDARDS

Academic performance is measured through the assignment of grades and grade point average. MCC measures progress using a 4-point scale as follows:

PERCENTAGE	GRADE POINT AVERAGES
90% – 100%	3.5 – 4.0
80% – 89%	2.5 – 3.4
70% – 79%	1.5 – 2.4
60% – 69%	0.5 – 1.4
Incomplete	I

- A (3.5 – 4.0) Indicates a superior grasp of material learned by demonstrations of excellent performance on assignments and examinations. Also indicates a strong likelihood of career success.

- B (2.5 – 3.4) Indicates a good level of proficiency and a strong indication of career success.

- C (1.5 – 2.4) Indicates an average level of achievement.

- D (0.5 – 1.4) Indicates unsatisfactory performance. Students earning a grade of “D” in any required course must repeat that course satisfactorily prior to graduation.

- F (0.0) Indicates unsatisfactory performance. Students earning a grade of “F” in any required course must repeat that course satisfactorily prior to graduation.

Honors

To emphasize the importance of academic performance and to give recognition to those individuals who have achieved a significantly better-than-average scholastic and attendance record, MCC has the following academic achievement recognition levels:

Honors Graduates: Students who achieved a 3.5 through 3.79 cumulative grade point average upon graduation will be designated as an Honors Graduate and will also be specially recognized at the graduation ceremony with an honorary silver sash. The graduation certificate and final student transcript will indicate student has graduated with Honors.

Highest Honors Graduates: Students with a 3.8 or higher cumulative grade point average upon graduation will be designated as a Highest Honors Graduate and will also be specially recognized at the graduation ceremony with an honorary purple sash. The graduation certificate and final student transcript will indicate student has graduated with Highest Honors.

SCHEDULED HOLIDAYS

MCC observes and does not hold classes on the holidays listed below. In addition to the holidays below, no classes will be held on the Friday following Thanksgiving or during the last two weeks of the calendar year. Externship schedules may be dependent on the schedule of the facility.

1. New Year's Day
2. Martin Luther King, Jr. Day
3. Memorial Day
4. Independence Day
5. Day before or after Independence Day
6. Labor Day
7. Thanksgiving Day
8. Day after Thanksgiving
9. Christmas Eve
10. Christmas Day
11. New Year's Eve

ATTENDANCE REQUIREMENTS

MCC strongly believes regular attendance at school is essential to a student's academic success as well as overall career success after graduation. This philosophy is the basis for the MCC Attendance Policy. Regular attendance by students at scheduled class sessions or other activities assigned as part of a course or program is expected.

The MCC policy dictates that a student may not be allowed to stay enrolled in school if he/she accumulates total absent time of 15% of the total hours of his/her given course of study excused or unexcused (15% of his/her total hours scheduled if enrolled in less than a full course of study). Excused absences will not be granted in excess of missing 10% of the hours in any given payment period. If an absence is considered excused, the student can receive their diploma without having to make up the missed hours. Likewise, the policy also provides that any student with 7 consecutive full-day absences may be considered to have abandoned his/her course of study and may be subject to dismissal from school.

Absent time is defined as, and includes time missed due to late arrivals, early departures, and any other absences from class sessions or scheduled activities.

If a student accumulates total absent time of five percent (5%) or more of his/her hours as previously stated, the student is sent a written notice advising of the total amount of absent time to date; this notice is not to be construed as a letter of probation. The notice also informs the student that he/she may be dismissed from school if and/or when the accumulated amount of absent time totals 15% or more hours as previously stated.

If a student accumulates total absent time of ten percent (10%) or more of his/her hours as previously stated, the student is sent a written notice advising of the total amount of absent time, and is placed on attendance probation. A student placed on attendance probation is no longer eligible for academic honors.

If a student is dismissed from school pursuant to this attendance policy, the student is given only one opportunity to appeal the dismissal. Any appeal must be in writing and submitted to the Faculty Coordinator, no later than 5:00 P.M. the next business day following the student's receipt of the notice of dismissal.

Upon review and consideration of the student's written appeal, a decision may be made to allow him/her to resume attending classes without requiring a re-enrollment so long as the following condition is met:

- For the remainder of the student's course of study, the additional absent time allowed each month must not total more than the equivalent of 1 ½ of his/her scheduled class sessions.

Any student violating the above condition of appeal will be dismissed from the school with no further opportunity to appeal. Any dismissed student who seeks to resume attending classes at this point can only do so in accordance with the Reinstatement Section of the Catalog.

STUDENT CONDUCT

In order to ensure the success of all students attending MCC, all applicants must be mentally and physically able to perform the work required by the course for which they are applying.

In addition, MCC requires all of its students to conduct themselves in a business-like manner. The school administration reserves the right to sanction (up to and including dismissal) any student who violates this conduct on grounds, including but not limited to:

- The submission of coursework, as well as assisting in the submission of coursework, other than the student's own.
- The improper care and treatment of school facilities and equipment.
- Behavior that disrupts the tenants, learning environment or interrupts any student's ability to learn.
- Behavior or actions that subject other MCC students, faculty, and staff to imminent danger
- Noncompliance with MCC published Drug Free Policy or other policies.
- Failure to maintain Satisfactory Academic Progress.
- Failure to provide documented evidence of compliance with any/all Admissions Requirements.
- Failure to make MCC payments when due.

A student who has been dismissed may appeal and seek reinstatement. Any appeal must be received by the Faculty Coordinator in writing within 10 days of the dismissal decision. Dismissals will be documented on the student's record. If reinstatement is deemed appropriate, it shall be in accordance with the procedures set forth in the Reinstatement section of this catalog.

Non-Harassment

It is Milwaukee Career College's policy to prohibit intentional and unintentional harassment of any individual by another person on the basis of any protected classification including, but not limited to, race, color, national origin, disability, religion, marital status, sexual orientation or age.

If you feel that you have been subjected to conduct which violates this policy, you should immediately report the matter to your Program Chair or the Faculty Coordinator. If you are unable for any reason to contact these individuals, or if you have not received a satisfactory response after reporting any incident of what you perceive to be harassment, please contact the President or any other member of management with whom you feel comfortable. Every report of perceived harassment will be fully investigated and corrective action will be taken where appropriate. Violation of this policy will result in disciplinary action, up to and including dismissal. All complaints will be kept confidential to the fullest extent possible, but confidentiality cannot be guaranteed. In addition, Milwaukee Career College will not allow any form of retaliation against individuals who report unwelcome conduct to Milwaukee Career College staff members or who cooperate in the investigations of such reports in accordance with this policy. Violation of said policy will be grounds for disciplinary action, up to and including dismissal. Students who make complaints in bad faith will be subject to disciplinary action, up to and including dismissal.

MCC Bullying/Threat Policy

MCC has a zero-tolerance policy regarding any kind of violence on campus. Violence is any behavior, act, or statement that would be interpreted by a reasonable person to be aggressive,

intimidating, harassing, or which carries an expressed or implied intent to cause harm to a person or property. Where appropriate, violators may be subject to criminal prosecution.

MCC is committed to maintaining and ensuring a safe environment free from any and all types of bullying/threats. Bullying/threats are deliberate or intentional behavior using words or actions intended to cause fear, humiliation, intimidation, harm, or social exclusion.

Bullying/threatening behavior by a student or staff member is prohibited on MCC property. Bullying/threats are also prohibited when perpetuated through the use of data or computer software that is accessed through a computer, computer system, computer network, or other electronic means of communication. No person shall suffer retaliation for reporting bullying/threats on the MCC campus.

Every MCC student is responsible for reporting any instances of violence or bullying/threats. Reports of violence or bullying/threats will be promptly and thoroughly investigated.

Dress Code

MCC requires its students to dress properly while attending MCC in preparation for vocations that generally will require conformity to a standard business dress code. MCC experience in business training has provided us with the knowledge of what type of employee the industry wants from the standpoint of skills, attitude, and personal appearance.

Certainly there are exceptions to this general “image”, but by far, the greatest number of graduates meets the standard. While we know it is impossible for every student to fit that image when entering school, it is our mission to guide students in that direction. Because we take our role as trainer very seriously, we want to be able to openly suggest ways to improve that image in conjunction with a student’s skills and attitude. Styles are ever changing. A long list of do’s and don’ts becomes obsolete shortly after it is written. MCC, therefore, requires students to be well groomed and hygienically clean at all times, and requires that students dress in a manner that is appropriate to the MCC environment. Students are required to wear uniforms procured by MCC. These uniforms will be available before their first hands-on course.

Parking

Students and staff are encouraged to avoid parking near the main entrance of the building. This will allow elderly patients and those who are physically challenged to park nearest the elevator for easier access to appointments.

Smoking

Milwaukee Career College is committed to providing a safe and healthy environment in addition to promoting the health and wellbeing of its students, faculty, staff and visitors. Furthermore, MCC students are training to be healthcare professionals and many healthcare facilities have made it known to us that they will not hire candidates who smoke. We want MCC students to be aware of the new standards in the workplace and assimilate now as much as possible to ensure their future employability. For this reason, the following Smoke-Free Policy has been implemented at MCC and take effect on Monday, July 13, 2015.

For purposes of this policy, “smoking” will be defined by the inhalation, exhalation, burning, or carrying of any lighted or heated cigar, cigarette, pipe, or any other lighted or heated

tobacco/plant product intended for inhalation, whether natural or synthetic, in any manner or in any form. Individuals that wish to smoke MUST do so inside of their vehicle. Smoking will not be tolerated anywhere else on MCC grounds or on Alioto's property. This policy applies to all students, faculty, staff, and other persons on campus, regardless of the purpose for their visit.

The success of this policy will depend on the thoughtfulness, consideration, and cooperation of smokers and nonsmokers alike. Students, faculty, and staff share in the responsibility for adhering to and enforcing this policy. Individuals on campus who are caught smoking outside of their vehicle or anywhere on MCC grounds will be reminded that they must comply with our Smoke-Free Policy and will receive a written notice. A copy of the written notice will be placed in their file, and should an individual receive three written notices, they will be terminated from their program at Milwaukee Career College.

Food /Drink

Food/drink is not allowed in any computer lab at MCC and should be limited only to authorized areas within MCC facilities.

MCC Complaint/Grievance Policy

MCC has established the following policy for the purpose of considering complaints/grievances from students, employees, and other interested parties.

Wherever and whenever possible, the complainant should approach the involved party directly for purposes of discussion and/or resolution of the complaint/grievance at an "informal" level. Staff members should be available for any assistance at this level.

The complainant should discuss the issue(s) with the Program Chair or the Faculty Coordinator for the purposes of evaluation, and/or generation of possible suggestions or solutions.

The complainant should document the complaint/grievance in a detailed and objective manner. Said document should be provided to the Program Chair or the Faculty Coordinator and include, but not be limited to, a description of the incident(s), date(s), location(s), statement(s) made, and the name(s) of those involved. Also, the complainant should provide the Program Chair or the Faculty Coordinator with any other relevant information and/or documentation. MCC reserves the right to protect the confidentiality and integrity of any individuals involved in this process while evaluating the validity of the complaint/grievance and while pursuing potential solutions.

Depending on the nature of the complaint/grievance, the Program Chair or the Faculty Coordinator will consult with the appropriate parties and forward to his/her attention any/all documentation and supporting relevant information for the purpose of resolving the matter at this stage or for determining whether it is appropriate to proceed any further in the matter. The Program Chair's or Faculty Coordinator's decision not to proceed further in the matter may take into consideration the safety and/or welfare of MCC, its students, staff, and the individuals involved in this procedure.

If the Program Chair or Faculty Coordinator determines that the matter should be pursued further, a settlement team may be formed. Depending on the nature of the complaint/grievance, the team may consist of any/all of the following: President, Director, Program Chair(s), Instructor(s) or other designee. The complaint and the parties involved will meet with the team to determine the final resolution or disposition of the matter. Again, MCC reserves the right to maintain any level of confidentiality that it deems appropriate. The decision of the team will be final.

If after exhausting all the procedures outlined hereinabove, complaint/grievance has not been satisfactorily resolved, the complainant may file the above written complaint, in the above format to the Wisconsin Education Approval Board at:

**Wisconsin Educational Approval Program
Department of Safety and Professional Services
1400 E. Washington Avenue • Madison, WI 53703
Telephone: (608) 226-1996**

All stages of this Grievance Policy are to be expeditiously carried and fully documented.

Drug –Free School Policy

This establishes a Drug-Free Policy for MCC in order to:

Ensure the health and safety of MCC students and staff;
Continue providing high quality services to the general public; and
Comply with Federal laws/regulations for a uniform, nationwide, drug-free effort.

The current MCC policy is based on the Drug-Free Schools and Communities Act Amendments of 1989 (P.L.101-226). This statute requires any recipient of Federal funds to certify they will provide drug-free schools as a precondition of receiving funds from any Federal agency.

I. MCC Alcohol and Other Drug Policy

MCC prohibits the use, distribution, or possession of alcohol or illegal drugs as stated in the Drug-Free Schools and Communities Act of 1989. This prohibition applies to actions on school property or as part of a school activity.

The school reserves the right to take appropriate action should it have reasonable suspicion relating to alcohol and/or drug use, possession, sale, distribution, delivery, and/or manufacture.

MCC reserves the right to subject students to disciplinary sanctions up to and including suspension and/or dismissal.

“Reasonable suspicion” of alcohol or drug use or possession means a good faith belief which can be described by, based on objective facts and reasonable inference drawn from the facts including, but not limited to, unusual/irregular behavior, red bloodshot eyes, odor of alcohol or other drug use and slurred speech. Reasonable suspicion may lead MCC to request that a person undergo a drug and/or alcohol test.

II. Institutional Procedures

First Occasion - The person is confronted with reasonable suspicion. If he/she admits to using, he/she is sent home. If he/she states no usage, the school will request a drug/alcohol screening. If he/she refuses the screening he/she is sent home. In all cases, a letter of warning is sent to the person and placed in his/her file.

Second Occasion - The person is again confronted with reasonable suspicion. If reasonable suspicion is confirmed through admission of usage or drug screening of person, he/she is

terminated. If the results prove the person is not using, he/she maintains status at MCC. If the person refuses to take the test, he/she is dismissed. As in all previous situations, the school will document all cases and place a copy in the student file. With positive or no results, a follow-up letter is sent to the person.

The Program Chair or Faculty Coordinator is available to hear concerns and offer referrals, advice, and information on drug and alcohol education and services in the community. Any student who suspects that he/she or someone else may be at risk is invited to seek these services.

MCC strives to ensure healthy and safe conditions for students and staff. We advise our student population of professional standards and expectations. We consider this to be part of our educational mission.

III. Applicable Legal Sanctions

Request for information from the MCC President.

IV. Health Effects of Drug and Alcohol

Request information from the MCC President or Faculty Coordinator.

V. Biennial Review

Every two years, MCC will review the effectiveness of this policy and modify it, if necessary. It will also ensure that sanctions are consistently being enforced.

MCC Campus Security Policy

MCC facility access is limited only to MCC staff, students, vendors, and others having legitimate business to transact with MCC. Should any emergency or disturbance occur, please report it immediately to an MCC Staff member.

Staff, employees, students are to be responsible for their own security and personal items. Theft of personal or school items should be reported to the Faculty Coordinator or the Front Desk. Any disturbance or theft will also be reported to the City of Wauwatosa Police Department.

MCC is not responsible for theft, loss and/or damage for personal items belonging to students.

MCC Firearms Policy

In order to ensure the safety of students and staff at Milwaukee Career College, firearms are not permitted on the campus. Milwaukee Career College is committed to maintaining an institution that is free of violence.

While on the campus for classes or activities, students are prohibited from introducing, possessing, using, buying or selling weapons, firearms, ammunition, explosives, or items deemed by the school administration to be dangerous.

Any student who becomes aware of a violation of this policy is required to immediately notify an MCC Staff member. The school administration reserves the right to dismiss any student who violates the firearm policy.

ACADEMIC PROGRAMS

Dental Assistant	Diploma
Medical Assistant	Diploma
Pharmacy Technician	Diploma
Surgical Technology	Associate of Applied Science
Veterinary Assistant	Diploma
Veterinary Technician	Associate of Applied Science

Dental Assistant Program Length and Credits

Day 30 Weeks/28 Credits

Medical Assistant Program Length and Credits

Day 30 Weeks/29 Credits

Evening 38 Weeks/29 Credits

Pharmacy Technician Program Length and Credits

Day 30 Weeks/31.5 Credits

Evening 38 Weeks/31.5 Credits

Surgical Technology Program Length and Credits

Day 73 Weeks/30 Credits

Evening 93 Weeks/30 Credits

Veterinary Assistant Program Length and Credits

Day 30 Weeks/30 Credits

Evening 38 Weeks/30 Credits

Veterinary Technician Program Length and Credits

Day 73 Weeks/73.5 Credits

Session Hours

Morning 8:00 a.m. – 12:00 p.m. Monday – Friday

Evening 6:00 p.m. – 10:00 p.m. Monday – Thursday

Session Hours - Surgical Technology Only

Morning 8:00 a.m. – 12:00 p.m. Monday – Friday (Career Prep)

Morning 8:00 a.m. – 1:00 p.m. Monday – Thursday (After Career Prep)

Evening 6:00 p.m. – 10:00 p.m. Monday – Thursday

Delivery Method

Milwaukee Career College offers instructor-led courses residentially at the facility located at 3077 N. Mayfair Rd., Milwaukee, WI.

Sequence

Each professional sequence consists of 120 clock hours except for externship.

DENTAL ASSISTANT

Description

Milwaukee Career College prepares individuals for entry-level positions as Dental Assistants, and a member of the Dental Health Care Team. Through the use of classroom lecture, activities and hands-on laboratory exercises program graduates will be competent to perform a wide range of skills including, office procedures, impressions, dental dam, chair side duties, fluoride treatment, radiographs, sanitization and sterilization of instruments.

Training Objective

The Milwaukee Career College Dental Assistant Program is designed to train students to enter the dental field to aid the dental team in caring for patients in a variety of settings such as dental clinics and specialty dental clinics. The specialty dental clinics are Endodontic, Orthodontic, Periodontic, and Oral Surgery.

Curriculum

Career Prep Sequence

Course #	Course	Theory	Lab	Extern	Credits
CAT 150	Anatomy, Physiology and Medical Terminology	55			3.5
CSK 100	Study Skills	15			1.0
CCB 100	Computer Basics	5	10		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR & First Aid	10	5		0.5
Career Prep Sequence Total		105	15		6.5

Professional Sequence I

Course #	Course	Theory	Lab	Extern	Credits
DEN 120	Dental Anatomy and Pathology	30			2.0
DEN 100	Fundamentals of Dentistry	30	15		2.5
DEN 105	Dental Office Administration	15	15		1.5
DEN 130	Dental Pharmacology	15			1.0
Professional Sequence I Total		90	30		7.0

Professional Sequence II

Course #	Course	Theory	Lab	Extern	Credits
DEN 170	Clinical Dental Procedures	15	75		3.5
DEN 175	Dental Equipment	15	15		1.5
Professional Sequence II Total		30	90		5.0

Professional Sequence III

Course #	Course	Theory	Lab	Extern	Credits
DEN 160	Dental Radiography	30	70		4.0
DEN 165	Dental Materials	5	15		0.5
Professional Sequence III Total		35	85		4.5

Externship

Course #	Course	Theory	Lab	Extern	Credits
DEN 250	Externship			240	5.0
Externship Total				240	5.0
PROGRAM TOTALS		260	220	240	28.0

Total Hours:	720 (260 Theory, 220 Lab, 240 Extern)
Day Classes:	30 weeks/24 weeks of theory and lab and 6 weeks of externship
Definition of Credit:	1 Credit = 15 Lecture Hours/30 Lab Hours/45 Extern Hours
Program Delivery Type:	Residential (On Campus)

Course Descriptions

CAT 150 Anatomy & Physiology 3.5 Credits

This course will provide the student with the fundamental knowledge of the human body structure and function enabling the student to relate with a reasonable amount of intelligence, understanding, and practical proficiency in health occupations. This course is design to teach students medical terminology by introducing them to the logical structure of medical terms, i.e., introducing root words, combining forms, prefixes, and suffixes. Introduction of medical terminology is by body system and is correlated with Anatomy and Physiology.

Prerequisite: None

CSK 100 Study Skills 1.0 Credit

Provides an opportunity to learn and adopt methods to promote in school, work, and life. Topics to be covered include time management, reading skills, memory goal setting, and stress management.

Prerequisite: None

CCB 100 Computer Basics 0.5 Credit

This course introduces the student to the fundamental elements of Pages, Keynote, Microsoft Excel, and Microsoft Word. Topics covered include document creation, basic formatting, Simple spreadsheets, and presentation creation.

Prerequisite: None

CMF 95 Math Fundamentals 1.0 Credit

The course reviews basic mathematical skills including whole, fractions, decimals, proportions, ratios, percentages, combined applications and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisite: None

CHS 100 CPR & First Aid 0.5 Credit

Upon satisfactory completion of this course, the student will be certified by the American Red Cross in Cardiopulmonary Resuscitation for the Professional Rescuer as well as Basic First Aid.

Prerequisite: None

DEN 120 Dental Anatomy and Pathology 2.0 Credits

Anatomy and pathology of the oral cavity, head, and neck are covered in detail. Also introduced is the anatomy of the tooth, teeth names, teeth numbers, and teeth surfaces. Students will learn stages of tooth development and developmental disturbances.

Prerequisite: CAT 150

DEN 100 Fundamentals of Dentistry 2.5 Credits
Students are provided an overview of dentistry including the responsibilities of various dental professionals, the elements required for the delivery of safe and ethical dental care. The course content will also discuss the importance of preventive dentistry and demonstrate the role of the dental assistant in promoting oral health.

Prerequisite: CAT 150

DEN 105 Dental Office Administration 1.0 Credit
This course covers the fundamentals of dental office administration. Students will have the opportunity to learn about and practice courteous and efficient client reception and telephone answering. Student will also learn appointment scheduling, preparation and maintenance of patient records, accounting procedures, and preparation of insurance forms including the use of current dental office software.

Prerequisite: CAT 150

DEN 130 Dental Pharmacology 1.0 Credit
Pain management and other dental applications for drug administration and prescription are covered in this course. Students will learn about drug categories, classifications, forms, dosages, and methods of administration. Special emphasis will be given to anesthetics used in dentistry.

Prerequisite: CAT 150

DEN 170 Clinical Dental Procedures 3.5 Credits
Students are taught practical skills for assisting with and charting a wide range of dental procedures such as: endodontics, amalgam, oral surgery procedures, and crown and bridge restorations. Students also learn the proper techniques for sealant application. Covered are common work zones, instrument and material preparation, moisture management, tooth isolation techniques, and dental dam barrier application.

Prerequisite: CAT 150

DEN 175 Dental Equipment Use and Care 1.5 Credits
The use, care and maintenance of various pieces of dental equipment, instruments, and burs are covered. Students will practice how to properly set up trays and transfer instruments.

Prerequisite: CAT 150

DEN 160 Dental Radiography 4.0 Credits
This course includes an overview of dental x-ray equipment, factors affecting the radiographic image, techniques for producing, processing, and mounting radiographs, as well as patient and operator radiation safety procedures. Students will practice dental radiography on radiology mannequins.

Prerequisite: CAT 150

DEN 165 Dental Materials**0.5 Credit**

Course content covers characteristics of dental material properties. Students will learn how to properly take impressions and prepare study models. Students will also learn how to mix specified dental materials.

Prerequisite: CAT 150

DEN 250 Externship**5.0 Credits**

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisite: All required courses of the Dental Assistant Program Compliance with all MCC policies, including tuition payment schedule, current physical examination, current immunizations, Wisconsin Caregiver Background Check if required for specific externship sites and a drug screen if required for specific externship sites.

MEDICAL ASSISTANT

Description

Milwaukee Career College prepares individuals for entry-level, medical-related positions through the use of education, training and work experience. Under the supervision of a health care provider, MCC Medical Assistants will be capable of covering a wide range of tasks supportive to a medical provider's practice. Emphasis will be on medical support including patient interviews, assisting with examinations, some diagnostic testing, and lab work. In addition, students will be able to perform clerical and administrative duties including scheduling, reception, obtaining patient information, maintaining medical records, supplies and equipment, billing, and insurance.

Training Objective

The MCC Medical Assistant Program is designed to prepare them for careers in Allied Health. The program focuses on giving students the clinical, technical training and administrative skills that will prepare them for a position in a medical office, clinic or hospital setting.

Curriculum

Career Prep Sequence

Course #	Course	Theory	Lab	Extern	Credits
CAT 150	Anatomy, Physiology and Medical Terminology	55			3.5
CSK 100	Study Skills	15			1.0
CCB 100	Computer Basics	5	10		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR & First Aid	10	5		0.5
Career Prep Sequence Total		105	15		6.5

Professional Sequence I

Course #	Course	Theory	Lab	Extern	Credits
MA 110	Medical / Surgical Asepsis	15	15		1.5
MA 117	Medical Law and Ethics	30			2.0
MA 111	Medical Office Laboratory Procedures	10	20		1.0
MA 114	Diet and Nutrition	30			2.0
Professional Sequence I Total		85	35		6.5

Professional Sequence II

Course #	Course	Theory	Lab	Extern	Credits
MA 108	Pharmacology	30			2.0
MA 115	Specialty Exam Techniques	10	20		1.0
MA 113	Examining Room Techniques	10	20		1.0
MA 118	Office Management	10	20		1.0
Professional Sequence II Total		60	60		5.0

Professional Sequence III

Course #	Course	Theory	Lab	Extern	Credits
MA 112	Nursing and Surgical Procedures	10	20		1.0
MA 105	Medical Insurance	30			2.0
MA 104	Accounting and Bookkeeping	20	10		1.5
MA 119	Clinical Review		15		0.5
MA 120	Certification Review	15			1.0
Professional Sequence III Total		75	45		6.0

Externship

Course #	Course	Theory	Lab	Extern	Credits
MA116	Externship			240	5.0
Externship Total				240	5.0
PROGRAM TOTALS		325	155	240	29.0

Total Hours:	720 (325 Theory, 155 Lab, 240 Extern)
Day Classes:	30 weeks/24 weeks of theory and lab and 6 weeks of externship
Evening Classes:	38 weeks/32 weeks of theory and lab and 6 weeks of externship
Definition of Credit:	1 Credit = 15 Lecture Hours/30 Lab Hours/45 Extern Hours
Program Delivery Type:	Residential (On Campus)

Course Descriptions**CAT 150 Anatomy, Physiology and Medical Terminology 3.5 Credits**

This course will provide the student with the fundamental knowledge of the human body structure and function enabling the student to relate with a reasonable amount of intelligence, understanding, and practical proficiency in health occupations. This course is designed to teach students medical terminology by introducing them to the logical structure of medical terms, i.e., introducing root words, combining forms, prefixes, and suffixes. Introduction of medical terminology is by body system and is correlated with Anatomy and Physiology.

Prerequisite: None

CSK 100 Study Skills 1.0 Credit

Provides an opportunity to learn and adopt methods to promote in school, work, and life. Topics to be covered include time management, reading skills, memory goal setting, and stress management.

Prerequisite: None

CCB 100 Computer Basics 0.5 Credit

This course introduces the student to the fundamental elements of Microsoft Word. The Word interface is covered along with the creation of documents and use of Word Help. Working with documents as well as document formatting and management and organization are covered.

Prerequisite: None

CMF 95 Math Fundamentals 1.0 Credit

The course reviews basic mathematical skills including whole, fractions, decimals, proportions, ratios, percentages, combined applications and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisite: None

CHS 100 CPR/First Aid 0.5 Credit

Upon satisfactory completion of this course, the student will be certified by the American Red Cross in Cardiopulmonary Resuscitation for the Professional Rescuer as well as Basic First Aid.

Prerequisite: None

MA 110 Medical/Surgical Asepsis 1.5 Credits

This course is designed to give the Medical Assistant student knowledge and practice in skills needed regarding asepsis and sterilization techniques. The principles of sterile technique are studied.

Prerequisite: CAT 150

MA 117 Medical Law and Ethics 2.0 Credits

This course introduces students to the complex world of medical law. It prepares them to understand recently passed legislation (HIPAA and COBRA) that affects their role as Medical Assistants. An emphasis is placed on the ethical concerns of a diverse society that is rapidly changing with the uses of technology.

Prerequisite: None

MA 111 Medical Office Laboratory Procedures 1.0 Credit

This course is designed to give the Medical Assistant student knowledge and practice in skills needed in a medical office. Included are the principles of asepsis, sterilization techniques, housekeeping and inventory methods, assisting with examinations and treatments, and drawing blood techniques are included. Lectures are correlated with laboratory practice.

Prerequisite: CAT 150

MA114 Diet and Nutrition 2.0 Credits

This course acquaints the student with the effect of diet and nutrition on the human body and the function with health and disease. Emphasis will be placed on nutrients and their importance to health.

Prerequisite: CAT 150

MA 108 Pharmacology 2.0 Credits

This course introduces the student to the use of pharmacological terminology and context. Included are medication actions, dosage forms, routes of administration, and uses. Emphasis is on the terminology necessary for medical reports.

Prerequisite: CAT 150 and CMF 95

MA 115 Specialty Exam Techniques 1.0 Credit

This course is designed to enhance the Medical Assistant student's knowledge and abilities in examining room techniques for medical specialties, i.e., pediatrics. Specialty examinations including an electrocardiograph (EKG) technician's course are included.

Prerequisite: CAT 150

MA 113 Examining Room Techniques 1.0 Credit
This course is designed to familiarize the medical assistant student with basic examination equipment and procedures. Principles are stressed along with mechanics, giving the student an understanding to complement the technical skills developed. Immunization procedures and ocular evaluations are included.

Prerequisite: MA110

MA 118 Office Management 1.0 Credit
This course is intended to provide a comprehensive introduction to medical office management and protocol including patient reception and appointments, filing and maintenance of patient records, intra-and-inter-office communications, supply record keeping and inventory.

Prerequisite: None

MA 112 Nursing and Surgical Procedures 1.0 Credit
This course continues to offer the student knowledge and practice in medical assisting skills required in an office. The principles of sterile techniques are applied in assisting with minor surgical procedures. Included are the healing process and related therapies.

Prerequisite: CAT 150

MA 105 Medical Insurance 2.0 Credits
This course offers the student knowledge in understanding medical insurance. Insurance terminology, legal considerations, diagnostic and procedural coding, and types of medical insurance are studied. The course develops skill in information seeking and problem solving through exercises in coding and claims preparation and payment.

Prerequisite: CAT 150

MA 104 Accounting and Bookkeeping 1.5 Credits
This course instructs the student in the management of patient financial records, collection and billing procedures, and single entry bookkeeping.

Prerequisite: None

MA 119 Clinical Review 0.5 Credit
This course instructs the student in the management of patient financial records, collection and billing procedures, and single entry bookkeeping.

Prerequisite: Career prep sequence, professional sequence I, II, MA 112, MA 105, and MA 104.

MA 120 Certification Review 1.0 Credit
This course is designed to prepare the learner for the Medical Assistant National Certification Exam. Contents include a comprehensive review of program content and the opportunity to participate in a simulated Registered Medical Assistant Exam.

Prerequisite: Career prep sequence, professional sequence I, II, MA 112, MA 105, and MA 104.

MA 116 Clinical Externship 5.0 Credits

The Medical Assistant student will have practical experience in offices and clinics of qualified health care providers. During this experience the student will participate in a balanced practicum in administrative and clinical work under the supervision and evaluation of qualified medical personnel and the general supervision of the MCC Medical Assistant Lead Instructor.

Prerequisite: All required courses of the Medical Assistant Program Compliance with all MCC policies, including tuition payment schedule, current physical examination, current immunizations, Wisconsin Caregiver Background Check if required for specific externship sites and a drug screen if required for specific externship sites.

PHARMACY TECHNICIAN

Description

Milwaukee Career College prepares individuals for entry-level positions as Pharmacy Technicians through the use of classroom lecture activities, hands-on laboratory exercises, and work experience program graduates will be competent to perform a wide range of skills. Under the supervision of a licensed Pharmacist, MCC Pharmacy Technicians will be capable of covering a wide range of tasks including processing prescription orders, receiving and verifying prescription information, answering phones, adjudication of rejected claims, updating patient profile information, filing prescriptions orders, providing customer service, triaging medication, sterile and non-sterile compounding, and maintaining and stocking medications. Students will also understand pharmacy laws and regulations, both federal and state, governing the pharmacy technician role within the field. Successful students will receive a Pharmacy Technician diploma upon completion of the program.

Training Objectives

The Milwaukee Career College Pharmacy Technician Program is designed to prepare students for careers in the Pharmacy field where they will be assisting pharmacists in processing prescriptions and maintaining the pharmacy department. The program focuses on giving students the clinical, technical, customer service, and administrative skills that will prepare them for a position in a variety of pharmacy settings including retail pharmacies, hospital pharmacies, community pharmacies, and other pharmacy settings.

Curriculum

Career Prep Sequence

Course #	Course	Theory	Lab	Extern	Credits
CAT 150	Anatomy, Physiology, and Medical Terminology	55			3.5
CSK 100	Study Skills	15			1.0
CCB 100	Computer Basics	5	10		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR & First Aid	10	5		0.5
Career Prep Sequence Total		105	15		6.5

Professional Sequence I

Course #	Course	Theory	Lab	Extern	Credits
PT 105	Pharmacy Calculations	15			1.0
PT 110	Pharmacy Practice	15	15		1.5
PT 200	Pharmacology	30	15		2.5
PT 145	Pharmacy Law & Ethics	30			2.0
Professional Sequence I Total		90	30		7.0

Professional Sequence II

Course #	Course	Theory	Lab	Extern	Credits
PT 115	Pharmacy Calculations	15			1.0
PT 120	Pharmacy Practice	15	15		1.5
PT 205	Pharmacology	30	15		2.5
PT 108	Pharmacy Technician Duties and Preparation	15	15		1.5
Professional Sequence II Total		75	45		6.5

Professional Sequence III

Course #	Course	Theory	Lab	Extern	Credits
PT 125	Pharmacy Calculations	15			1.0
PT 130	Pharmacy Practice	15	15		1.5
PT 210	Pharmacology	30	15		2.5
PT 245	Pharmacy Laboratory Procedures	15	15		1.5
Professional Sequence III Total		75	45		6.5

Externship

Course #	Course	Theory	Lab	Extern	Credits
PT 250	Externship			240	5.0
Externship Total				240	5.0
PROGRAM TOTALS		345	135	240	31.5

Total Hours:	720 (325 Theory, 155 Lab, 240 Extern)
Day Classes:	30 weeks/24 weeks of theory and lab and 6 weeks of externship
Evening Classes:	38 weeks/32 weeks of theory and lab and 6 weeks of externship
Definition of Credit:	1 Credit = 15 Lecture Hours/30 Lab Hours/45 Extern Hours
Program Delivery Type:	Residential (On Campus)

Course Descriptions

CAT 150 Anatomy, Physiology and Medical Terminology 3.5 Credits

This course will provide the student with the fundamental knowledge of the human body structure and function enabling the student to relate with a reasonable amount of intelligence, understanding, and practical proficiency in health occupations. This course is designed to teach students medical terminology by introducing them to the logical structure of medical terms, i.e., introducing root words, combining forms, prefixes, and suffixes. Introduction of medical terminology is by body system and is correlated with Anatomy and Physiology.

Prerequisite: None

CSK 100 Study Skills 1.0 Credit

Provides an opportunity to learn and adopt methods to promote in school, work, and life. Topics to be covered include time management, reading skills, memory goal setting, and stress management.

Prerequisite: None

CCB 100 Computer Basics 0.5 Credit

This course introduces the student to the fundamental elements of Microsoft Word. The Word interface is covered along with the creation of documents and use of Word Help. Working with documents as well as document formatting and management and organization are covered.

Prerequisite: None

CMF 95 Math Fundamentals 1.0 Credit

The course reviews basic mathematical skills including whole, fractions, decimals, proportions, ratios, percentages, combined applications and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisite: None

CHS 100 CPR/First Aid 0.5 Credit

Upon satisfactory completion of this course, the student will be certified by the American Red Cross in Cardiopulmonary Resuscitation for the Professional Rescuer as well as Basic First Aid.

Prerequisite: None

PT 105 Pharmacy Calculations 1.0 Credit

This course provides the student an understanding of subdivisions of numbers, number systems, estimating, and accuracy as they pertain to the field of pharmacy. The student will learn how to use ratios, percent, and proportions, as well as apply metric measurements and calculate doses.

Prerequisite: CAT 150

PT 110 Pharmacy Practice 1.5 Credits

This course introduces the student to the profession of pharmacy. A review of select pharmaceutical mathematics will be provided. The student will learn about laws, regulations and standards pertaining to the profession of pharmacy as well as the process of drug and supplement development.

Prerequisite: CAT 150

PT 200 Pharmacology 2.5 Credits

This course introduces the student to medicinal drugs and their history, as well as key concepts of pharmacology. An overview of dispensing medication will be provided. Specific pharmacological agents to be covered include antibiotics, antifungals, antivirals, anesthetics, narcotics, and psychiatric medications.

Prerequisite: CAT 150

PT 145 Pharmacy Law & Ethics 2.0 Credits

This course will allow the student to examine both the legal and ethical aspects of the profession of pharmacy. Federal Pharmacy laws as well as Wisconsin state specific laws will be covered.

Prerequisite: CAT 150

PT 115 Pharmacy Calculations 1.0 Credit

This course will enable the student to be able to understand and interpret prescription orders. The student will use household measure to perform pharmacy calculations and will be introduced to business math as it pertains to pharmacy.

Prerequisite: CAT 150

PT 120 Pharmacy Practice 1.5 Credits

This course will provide the student with a summary of introductory pharmacology and select pharmaceutical mathematical calculations. Topics to be discussed include routes of administration, dosage formulations, and prescription drug insurance. The student will have an opportunity to understand the business aspects of community pharmacy.

Prerequisite: CAT 150

PT 205 Pharmacology 2.5 Credits

This course provides the student with an understanding of various pharmaceutical agents including medication for central nervous system disorders, respiratory disorders, gastrointestinal diseases, renal diseases, and cardiovascular diseases.

Prerequisite: CAT 150

PT 108 Pharmacy Technician Duties & Preparation 1.5 Credits

This course will provide the student with background information on specific duties related to community and hospital pharmacy dispensing. Topics to be discussed also include professional performance, communication, and ethics. The student will create a resume and learn how to prepare for a future career as a pharmacy technician. A pharmacy technician certification exam review will be covered in depth.

Prerequisite: CAT 150

PT 125 Pharmacy Calculations 1.0 Credits

This course will provide the student the necessary tools to properly prepare injectable medications and parenteral solutions. The student will perform special calculations pertaining to the compounding of medication.

Prerequisite: CAT 150

PT 130 Pharmacy Practice 1.5 Credits

This course will provide the student with experience in extemporaneous, nonsterile compounding. Topics covered will also include infection control, aseptic technique, cleanroom facilities, sterile and hazardous compounding, and medication safety. A review of select pharmaceutical calculations will be discussed.

Prerequisite: CAT 150

PT 210 Pharmacology 2.5 Credits

This course provides the student with an understanding of various pharmaceutical agents including medication for muscle and joint disease, hormonal disorders, and cancer. The student will also learn about topical, ophthalmic and otic medications. An overview of vitamins, electrolytes, nutrition, antidotes and bioterrorism will also be covered.

Prerequisite: CAT 150

PT 245 Pharmacy Laboratory Procedures 1.5 Credits

This course will expose the student to the aseptic compounding of pharmaceutical products. The student will be required to learn and execute all procedures necessary to maintain a sterile environment. Laboratory exercises will include actual compounding technique and manipulations.

Prerequisite: CAT 150

PT 250 Externship 5.0 Credits

The Pharmacy Technician student will have practical experience in offices and clinics of qualified health care providers. During this experience the student will participate in a balanced practicum in administrative and clinical work under the supervision and evaluation of qualified pharmacy personnel and the general supervision of the Pharmacy Technician Program Chair.

Prerequisite: All required courses of the Pharmacy Technician Program Compliance with all MCC policies, including tuition payment schedule, current physical examination, current immunizations, Wisconsin Caregiver Background Check if required for specific externship sites and a drug screen if required for specific externship sites.

SURGICAL TECHNOLOGY

Description

Milwaukee Career College prepares individuals for entry-level positions as Surgical Technologist. Through the use of classroom lecture, activities and hands-on laboratory exercises program graduates will be competent to perform a wide range of skills including client education, office procedures and surgery. In addition, emphasis is placed on skills for surgical assisting and clinical laboratory procedures.

Training Objective

The Milwaukee Career College Surgical Technology Program is designed to train students to enter the medical field to aid the surgery team in caring for patients in a variety of settings such as emergency and critical care and specialty practices.

Career Prep Sequence

Course #	Course	Theory	Lab	Out of	Credits
CAT 150	Anatomy & Physiology	55			3.5
CSK 100	Study Skills	15			1.0
CCB 100	Computer Basics	5	10		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR & First Aid	10	5		0.5
Career Services Sequence Total		105	15		6.5

Gen Ed Sequence

Course #	Course	Theory	Lab	Out of	Credits
CST 111	Communications	45			3.0
PSY 110	Lifespan Development Psychology	45			3.0
STM 128	Math Applications	30			2.0
Gen Ed Sequence Total		120			8.0

Professional Sequence I (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 110	Intro to Surgical Technology	15	30		2.0
ST 115	The Operating Room	30	45		3.5
Professional Sequence I Total		45	75		5.5

Professional Sequence II (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 120	Aseptic Technique	30	50		3.5
ST 125	Surgical Equipment	15	25		1.5
Professional Sequence II Total		45	75		5.0

Professional Sequence III (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 130	General Surgery	30	50		3.5
ST 135	Plastic & Reconstructive Surgery	15	25		1.5
Professional Sequence III Total		45	75		5.0

Professional Sequence IV (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 210	Obstetric & Gynecologic Surgery	25	25		2.5
ST 215	Genitourinary Surgery	35	35		3.5
Professional Sequence IV Total		60	60		6.0

Professional Sequence V (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 220	Anesthesia & Pharmacology	30	30		3.0
ST 225	Post-Operative Procedures	30	30		3.0
Professional Sequence V Total		60	60		6.0

Professional Sequence VI (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 230	Orthopedic Surgery	30	30		3.0
ST 235	Neurosurgery	30	30		3.0
Professional Sequence VI Total		60	60		6.0

Professional Sequence VII (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 240	Head & Neck Surgery	40	40		4.0
ST 245	Thoracic Surgery	20	20		2.0
Professional Sequence VII Total		60	60		6.0

Professional Sequence VIII (6 weeks)

Course #	Course	Theory	Lab	Out of	Credits
ST 250	Cardiovascular Surgery	30	30		3.0
ST 255	Peripheral Vascular Surgery	20	20		2.0
ST 290	Certification Prep	20			1.0
Professional Sequence VIII Total		70	50		6.0

Course #	Course	Theory	Lab	Extern	Credits
ST 295	Externship			500	11.0
Externship Total					
PROGRAM TOTALS		670	530	500	71.0

Total Hours:	1700 (670 Theory, 530 Lab, 500 Extern)
Day Classes:	73 weeks/60 weeks of theory and lab and 13 weeks of externship
Evening Classes:	93 weeks/80 weeks of theory and lab and 13 weeks of externship
Definition of Credit:	1 Credit = 15 Lecture Hours/30 Lab Hours/45 Extern Hours
Program Delivery Type:	Residential (On Campus)

Course Descriptions**CAT 150 Anatomy, Physiology and Medical Terminology 3.5 Credits**

This course will provide the student with the fundamental knowledge of the human body structure and function enabling the student to relate with a reasonable amount of intelligence, understanding, and practical proficiency in health occupations. This course is designed to teach students medical terminology by introducing them to the logical structure of medical terms, i.e., introducing root words, combining forms, prefixes, and suffixes. Introduction of medical terminology is by body system and is correlated with Anatomy and Physiology.

Prerequisite: None

CSK 100 Study Skills 1.0 Credit

Provides an opportunity to learn and adopt methods to promote in school, work, and life. Topics to be covered include time management, reading skills, memory goal setting, and stress management.

Prerequisite: None

CCB 100 Computer Basics 0.5 Credit

This course introduces the student to the fundamental elements of Microsoft Word. The Word interface is covered along with the creation of documents and use of Word Help. Working with documents as well as document formatting and management and organization are covered.

Prerequisite: None

CMF 95 Math Fundamentals 1.0 Credit

The course reviews basic mathematical skills including whole, fractions, decimals, proportions, ratios, percentages, combined applications and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisite: None

CHS 100 CPR/First Aid 0.5 Credit

Upon satisfactory completion of this course, the student will be certified by the American Red Cross in Cardiopulmonary Resuscitation for the Professional Rescuer as well as Basic First Aid.

Prerequisite: None

PSY 110 Lifespan Development Psychology

This course provides an introduction to growth and development throughout the lifespan. The course emphasizes normal aspects as well as the unique problems and health promotion needs of each age and stage of development. Cultural considerations in regards to healthcare will also be discussed.

Prerequisite: None

CCM 111 Communications

This course provides the student with experience with the wide range of communication skills necessary for success in health professions. Verbal and non-verbal communication, technical and professional writing, speaking and listening critically, health literacy, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisite: None

ST 110 Intro to Surgical Technology

This course focuses on the history and development of the professional Surgical Technologist. Legal and ethical aspects of surgery are also discussed. Students will be introduced to the physical environment of an operating room, and to the functions of various hospital departments.

Prerequisite: CAT 150

ST 115 The Operating Room

This course will introduce students to direct patient care. Communicating with patients will be discussed, as well as techniques in moving patients. Students will learn pre-operative duties and the basic intraoperative duties. Surgical positioning, prepping, and draping of patients will be described and demonstrated. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 120 Aseptic Technique

This course will introduce the student to microbiology, cells, tissues, and membranes. The student will also learn the fundamentals of aseptic technique, and how it applies to surgery. Surgical instrumentation will be introduced, along with methods of disinfecting and sterilizing surgical instruments and equipment. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 125 Surgical Equipment

This course will introduce the student to physics and electricity and how these are used in surgery. The student will become familiar with equipment used during surgery, including electrocautery, ultrasound and harmonics, x-ray, and lasers. Hazards found in the operating room will be defined, as well as the necessary safety precautions. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 130 General Surgery

During this course, the student will study the anatomy and physiology of the digestive system. The student will then be introduced to general surgery procedures, including surgery of the gastrointestinal tract, hernias, breasts, and robotics. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 135 Plastic & Reconstructive Surgery

During this course, the student will study the anatomy and physiology of the integumentary system. The student will then be introduced to plastic surgery procedures. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 210 Obstetric & Gynecologic Surgery

During this course, the student will study the anatomy and physiology of the female reproductive system. The student will then be introduced to obstetric and gynecologic

surgical procedures. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 215 Genitourinary Surgery

During this course, the student will study the anatomy and physiology of the male reproductive system and the urinary system. The student will then be introduced to surgical procedures of the genitourinary system.

Prerequisite: CAT 150

ST 220 Anesthesia & Pharmacology

During this course, the student will study the actions and classes of drugs, as well as the surgical technologist's role in the safe administration of drugs during surgery. Different methods of anesthesia will be introduced, along with their actions and applications. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 225 Post-Operative Procedures

During this course, the student will be introduced to the care requirements of surgical patients in the post-anesthesia phase. Principles of wound healing, including suture properties and types of surgical dressing will be described. The course will also address death in the operating room, and its effect on the patient, family, and care giver. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 230 Orthopedic Surgery

During this course, the student will study the anatomy and physiology muscles, bones, and joints. The student will then be introduced to orthopedic surgical procedures. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 235 Neurosurgery

During this course, the student will study the anatomy and physiology of the nervous system and the endocrine system. The student will then be introduced to surgical procedures of the neurosurgery. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 240 Head & Neck Surgery

During this course, the student will study the anatomy and physiology of the eyes and ears. The student will then be introduced to surgical procedures of the ear, nose, larynx, and pharynx, as well as ophthalmic surgery and surgery of the face and mouth. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 245 Thoracic Surgery

During this course, the student will study the anatomy and physiology of the respiratory system. The student will then be introduced to thoracic surgical procedures of the respiratory system. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 250 Cardiovascular Surgery

During this course, the student will study the anatomy and physiology of the cardiovascular system. The components of blood and their functions in the body will also be discussed. The student will then be introduced to surgical procedures of the heart and cardiovascular system. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 255 Peripheral Vascular Surgery

During this course, the student will study the anatomy and physiology of the lymphatic system. The student will then be introduced to surgical procedures of the peripheral vascular system. The student will also work in the surgical lab learning and practicing basic surgical skills and techniques.

Prerequisite: CAT 150

ST 290 Certification Prep

This course is designed to prepare the student for success on the Certified Surgical Technologist exam. Test taking strategies and study tips will be discussed, and exam content areas will be reviewed, and practice exams will be administered.

Prerequisite: CAT 150

ST 295 Externship

During this course, the student will spend an average of eight hours per day, five days per week for 13 weeks (500 hours) working in an operating room. Externship serves as the clinical rotation for the program. During externship, the student will be assigned to first-scrub, second-scrub, assist, or observe during surgical procedures.

Prerequisite: All required courses of the Surgical Technology Program Compliance with all MCC policies, including tuition payment schedule, current physical examination,

current immunizations, Wisconsin Caregiver Background Check if required for specific externship sites and a drug screen if required for specific externship sites.

VETERINARY ASSISTANT

Description

Milwaukee Career College prepares individuals for entry-level positions as Veterinary Assistants, a member of the Veterinary Health Care Team. Through the use of classroom lecture, activities and hands-on laboratory exercises program graduates will be competent to perform a wide range of skills including client education, office procedures and animal nursing. In addition, emphasis is placed on psychomotor skills for small animal restraint, surgical assisting, radiology skills, and clinical laboratory procedures.

Training Objective

The Milwaukee Career College Veterinary Assistant Program is designed to train students to enter the veterinary field to aid the veterinary team in caring for small animal patients in a variety of settings such as general small animal, emergency and critical care and specialty practices.

Curriculum

Career Prep Sequence

Course #	Course	Theory	Lab	Extern	Credits
CAT 150	Anatomy & Physiology	55			3.5
CSK 100	Study Skills	15			1.0
CCB 100	Computer Basics	5	10		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR & First Aid	10	5		0.5
Career Prep Sequence Total		105	15		6.5

Professional Sequence I

Course #	Course	Theory	Lab	Extern	Credits
VTA 150	Animal Life Stages, Nutrition, and Husbandry	45			3.0
VTA 160	Animal Nursing and Diagnostic Imaging	15	60		3.0
Professional Sequence I Total		60	60		6.0

Professional Sequence II

Course #	Course	Theory	Lab	Extern	Credits
VTA 125	Comparative Veterinary Anatomy and Physiology	45			3.0
VTA 130	Clinical Lab Procedures and Pathology	15	60		3.0
Professional Sequence II Total		60	60		6.0

Professional Sequence III

Course #	Course	Theory	Lab	Extern	Credits
VTA 110	Office Procedures	15			1.0
VTA 165	Pharmacology and Principles of Anesthesia	45			3.0
VTA 170	Aseptic Technique and Surgical Assisting	15	45		2.5
Professional Sequence III Total		75	45		6.5

*Successful completion of CHS 100 is required on the campus prior to externship.

Externship

Course #	Course	Theory	Lab	Extern	Credits
VTA 275	Externship			240	5.0
Externship Total				240	5.0
PROGRAM TOTALS		300	180	240	30.0

Total Hours:	720 (300 Theory, 180 Lab, 240 Extern)
Day Classes:	30 weeks/24 weeks of theory and lab and 6 weeks of externship
Evening Classes:	38 weeks/32 weeks of theory and lab and 6 weeks of externship
Definition of Credit:	1 Credit = 15 Lecture Hours/30 Lab Hours/45 Extern Hours
Program Delivery Type:	Residential (On Campus)

Course Descriptions

CAT 150 Anatomy & Physiology and Medical Terminology 3.5 Credits

This course will provide the student with the fundamental knowledge of the human body structure and function enabling the student to relate with a reasonable amount of intelligence, understanding, and practical proficiency in health occupations. This course is design to teach students medical terminology by introducing them to the logical structure of medical terms, i.e., introducing root words, combining forms, prefixes, and suffixes. Introduction of medical terminology is by body system and is correlated with Anatomy and Physiology.

Prerequisite: None

CSK 100 Study Skills 1.0 Credit

Provides an opportunity to learn and adopt methods to promote in school, work, and life. Topics to be covered include time management, reading skills, memory goal setting, and stress management.

Prerequisite: None

CCB 100 Computer Basics 0.5 Credit

This course introduces the student to the fundamental elements of Pages, Keynote, Microsoft Excel, and Microsoft Word. Topics covered include document creation, basic formatting, Simple spreadsheets, and presentation creation.

Prerequisite: None

CMF 95 Math Fundamentals 1.0 Credit

The course reviews basic mathematical skills including whole, fractions, decimals, proportions, ratios, percentages, combined applications and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisite: None

CHS 100 CPR & First Aid 0.5 Credit

Upon satisfactory completion of this course, the student will be certified by the American Red Cross in Cardiopulmonary Resuscitation for the Professional Rescuer as well as Basic First Aid.

Prerequisite: None

VTA 125 Comparative Veterinary Anatomy & Physiology 3.0 Credits

An introductory study comparing the structures, functions and disorders of the body systems of various domesticated animals and selected exotic animals. Students will

develop their understanding of medical terminology to encompass common veterinary medical terms and abbreviations.

Prerequisite: CAT 150

VTA 130 Clinical Lab Procedures and Pathology 3.0 Credits

This course is an investigation into the basic laboratory procedures to determine the presence of a variety of pathogens of importance in the veterinary field. The student will have the opportunity to demonstrate collection procedures. Topics include: laboratory equipment, hematology, urine and fecal analysis, parasitology, and the basics of clinical microbiology. Assisting with necropsy is also introduced.

Prerequisite: CAT 150

VTA 150 Animal Life Stages, Nutrition, and Husbandry 3.0 Credits

This course covers animal life stages from birth to old age. Special attention is given to behavioral, dietary, housing and social needs during an animal's lifetime.

Prerequisite: CAT 150

VTA 160 Animal Nursing and Diagnostic Imaging 3.0 Credits

This course covers the basics of animal nursing including restraint techniques, physical exam and vital sign monitoring, ear and eye care, wound care and bandaging, and the basics of first aid and emergency medicine for small animals. The VA's role in radiology is covered with training in equipment use, positioning, and exposure techniques.

Prerequisite: CAT 150

VTA 110 Office Procedures 1.0 Credit

Students are introduced to facility types, record keeping, charting, client service and scheduling, OSHA safety regulations, and the role of the VA in the veterinary clinic. This course emphasizes the importance of professionalism in communications with clients, coworkers and potential employers.

Prerequisite: CAT 150

VTA 165 Pharmacology and Principles of Anesthesia 3.0 Credits

This course provides an introduction to the classification of medication including: classes, dosages, routes of administration and their effects on body systems. Instruction reviews the role of the veterinary assistant in assisting with the preparations for, and restraint of an animal for anesthesia. Practice in calculation of drug dosages is aided by a review of metric and conventional measurements, and the use of dimensional analysis.

Prerequisite: CAT 150

VTA 170 Aseptic Technique and Surgical Assisting 2.5 Credits

This course trains the VA in aseptic preparation of animals, personnel, instruments, and equipment for surgery. Topics include protocol for assisting surgeons in the operating room, descriptions of pre- and post-operative care, and assisting in a variety of basic procedures including animal dentistry.

Prerequisite: CAT 150

VTA 275 Externship

5.0 Credits

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisite: All required courses of the Veterinary Assistant Program Compliance with all MCC policies, including tuition payment schedule, current physical examination, current immunizations including Tetanus Vaccine/Rabies Vaccine Waiver, Wisconsin Caregiver Background Check if required for specific externship sites and a drug screen if required for specific externship sites.

VETERINARY TECHNICIAN

Description

Milwaukee Career College prepares individuals for entry-level positions as Veterinary Technicians through the use of classroom lecture, activities and hands-on laboratory exercises. Graduates will be competent to perform a wide range of skills including client education, advanced animal nursing, anesthetic, surgical assisting, radiographic procedures, dental prophylaxis, medication preparation and administration and clinical pathology. In addition, students prepare for successful completion of the Veterinary Technician National Exam and Wisconsin Statutes and Rules Examination.

Training Objective

Successful graduates of Milwaukee Career College's Veterinary Technician Program are prepared to work as effective team members under the supervision of veterinarians in a variety of settings including general, specialty and emergency small, large and mixed animal practices. In addition graduates may work in academia, research, veterinary sales, education, human societies, industry and zoos and wildlife parks.

Curriculum

Veterinary Assistant (30 Weeks)

	Theory	Lab	Extern	Credits
Career Prep & Veterinary Assisting Professional Sequences I, II, III, Externship	300	180	240	30.0
Veterinary Assistant Totals	300	180	240	30.0

Core Sequence (6 Weeks PRIOR TO SEQUENCES I through V)

Course #	Course	Theory	Lab	Extern	Credits
MTH 128	Math Applications	30			2.0
SCI 120	Foundations in Biology and Chemistry	60			4.0
VTT 176	Introduction to Veterinary Technology	30			2.0
Core Sequence Total		120			8.0

Professional Sequence I (6 Weeks)

Course #	Course	Theory	Lab	Extern	Credits
VTT 220	Nursing for Veterinary Technicians	15	60		3.0
VTT 210	Lab Animal Science and Exotic Medicine	30	15		2.5
Professional Sequence I Total		75	45		5.5

Professional Sequence II (6 Weeks)

Course #	Course	Theory	Lab	Extern	Credits
VTT 235	Anatomy & Physiology for Veterinary Technicians	30	30		3.0
VTT 245	Pathology Lab for Veterinary Technicians	15	45		2.5
Professional Sequence II Total		45	75		5.5

Professional Sequence III (6 Weeks)

Course #	Course	Theory	Lab	Extern	Credits
VTT 250	Food and Fiber	15	60		4.0
VTT 230	Diagnostic Imaging for Veterinary Technicians	15	30		2.0
Professional Sequence III Total		30	90		6.0

Professional Sequence IV (6 Weeks)

Course #	Course	Theory	Lab	Extern	Credits
VTT 260	Emergency Procedures	15	15		1.5
CCM 111	Communications	45			3.0
VTT 254	Equine Medicine	25	20		2.0
Professional Sequence IV Total		85	35		6.5

Professional Sequence V (6 Weeks)

Course #	Course	Theory	Lab	Extern	Credits
VTT 255	Pharmacology for Veterinary Technicians	30			2.0
VTT 275	Surgical Nursing for Veterinary Technicians	15	45		2.5
VTT 280	Dentistry Techniques & Assisting for Veterinary Technicians	15	15		1.5
Professional Sequence V Total		60	60		6.0

Externship & Seminar (7 Weeks)

Course #	Course	Theory	Lab	Extern	Credits
VTT 262	Veterinary Technician Seminar	15			1.0
VTT 291	Externship			225	5.0
Externship Total		15		225	6.0
PROGRAM TOTALS		730	485	465	73.5

Total Hours: 1680 (730 Theory, 485 Lab, 465 Extern)
Day Classes: 73 weeks/61 weeks of theory and lab and 12 weeks of externship
Definition of Credit: 1 Credit = 15 Lecture Hours/30 Lab Hours/45 Extern Hours
Program Delivery Type: Residential (On Campus)

Course Descriptions**MTH 128 Math Applications**

This course provides the student with the fundamentals of college algebra used in applied settings by the Veterinary Technician. Topics include: fractions, decimals, linear equations, basic statistics, pharmaceutical math, and graphing.

Prerequisite: All Veterinary Assistant courses

SCI 120 Foundations in Biology and Chemistry

This course provides an introduction to the fundamentals of chemistry and various life sciences as they relate to veterinary technology. Topics include: inorganic and organic chemistry, biochemistry, cellular biology and the biology of various life processes. This course provides a foundation for applied coursework in veterinary technology.

Prerequisite: All Veterinary Assistant courses

VTT 176 Introduction to Veterinary Technology

The course presents the student with an introduction to veterinary science and the role of the credentialed veterinary technician on the veterinary team. Topics include the history of the field, scope of practice, ethical and legal issues, professionalism and a survey of employment opportunities. This course provides the opportunity to learn and adopt methods and life skills that aid success in a professional degree program and the workplace, and promote life-long learning.

Prerequisite: All Veterinary Assistant courses

VTT 210 Lab Animal Science and Exotic Medicine

An overview of the principles of laboratory animal medicine and the technician's role in husbandry, nursing and assisting in research. Various small mammalian species are covered, as well as an investigation into the restraint, husbandry, nutrition, and basic nursing, of selected exotic species including the sub-groups of Avian and Reptilian species.

Prerequisite: All Veterinary Assistant courses

VTT 220 Nursing for Veterinary Technicians

Advanced training in various nursing procedures with the Veterinary Technician's scope of practice: catheterization, aspiration, centesis, necropsy, endotracheal and gastric intubation, rectal and reproductive procedures, sensory organ exams and testing, bandaging, casting, and sling techniques.

Prerequisite: All Veterinary Assistant courses

VTT 250 Food & Fiber

This course introduces the veterinary technician student to livestock and animal science. This includes an overview of various segments of the livestock and poultry industries. The primary focus is the nursing and medicine of food and fiber producing animals. Lecture and lab activities cover unique anatomical and physiological characteristics, restraint, behavior, husbandry, nursing care, sampling techniques, radiography, medicine, and a review of common surgeries of these species.

Prerequisite: All Veterinary Assistant courses

VTT 230 Diagnostic Imaging for Veterinary Technicians

This course furthers the training in radiology, begun in veterinary assistantship, with advanced studies in screens, positioning, contrast studies, and exotic animal radiography. In addition, the student will be learning and utilizing a portable radiology machine. The course introduces the student to basic ultrasound techniques and Digital Radiography.

Prerequisite: All Veterinary Assistant courses

VTT 235 Anatomy & Physiology for Veterinary Technicians

An in depth analysis of the anatomy and physiology of the domestic species, with focus on the cat and dog. In the lab sessions, students will identify anatomical features and demonstrate an understanding of body function. Dissection and necropsy technique is mandatory.

Prerequisite: All Veterinary Assistant courses

VTT 245 Pathology Lab for Veterinary Technicians

This course focuses on diagnostic tests performed in the veterinary laboratory and includes discussion of various disorders of the body systems. Experience in bacteriology, endocrinology, hematology, serology, and parasitology is part of the curriculum.

Prerequisite: All Veterinary Assistant courses

VTT 255 Pharmacology for Veterinary Technicians

This course focuses on those pharmacological topics the scope of the Veterinary Technician. Topics include a review of pharmacological math, a detailed examination of the physiology and chemistry of drug effects on the Neurological system, and a discussion of proper protocol for many injectable and inhalation anesthetics, analgesics and anti-inflammatories. Various types and dosing of fluids and chemotherapy agents are addressed as well as euthanasia agents.

Prerequisite: All Veterinary Assistant courses

VTT 275 Surgical Nursing for Veterinary Technicians

In defining the veterinary technician's role in surgery nursing, the student will be exposed to the intricacies of the anesthesia machine and receive training in setting, adjusting, and maintenance of the unit. The student will evaluate, medicate, anesthetize, prepare, and monitor a variety of surgical patients, as well as learn the protocol as a sterile assistant. A review and demonstration of various monitoring equipment is provided, and the student will participate in several surgeries of various intensities.

Prerequisite: All Veterinary Assistant courses

VTT 280 Dentistry Techniques & Assisting for Veterinary Technicians

This course covers the tasks and techniques within the scope of practice of a veterinary technician. Included are examination, cleaning, scaling, polishing, and in some jurisdictions, extractions. Tooth anatomy and terminology is reviewed as well as the common veterinary dental diseases and disorders. Protocols for veterinary dental radiography and assisting the DVM in advanced techniques are also taught.

Prerequisite: All Veterinary Assistant courses

VTT 260 Emergency Procedures

This course covers the role of the veterinary technician in emergency procedures, both at an emergency clinic and at the veterinary hospital. Topics include assessment and triage, shock pathophysiology and treatment, trauma, CPR review, poison control, anesthetic emergencies, and the veterinary technician's role in maintenance of the veterinary emergency crash kit.

Prerequisite: All Veterinary Assistant courses

CCM 111 Communications

This course provides the student with experience with the wide range of communication skills necessary for success in health professions. Verbal and non-verbal communication, technical and professional writing, speaking and listening critically, health literacy, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisite: All Veterinary Assistant courses

VTT 254 Equine Medicine

This course introduces the Veterinary Technician student to equine medicine and the role of the Veterinary Technician in equine practice. Lecture and lab activities cover unique anatomical and physiological characteristics, restraint, behavior, husbandry, nursing care, sampling techniques, radiography, medicine, and a review of equine lameness and common surgeries in equine practice.

Prerequisite: All Veterinary Assistant courses

VTT 262 Veterinary Technician Seminar

This course is designed to prepare the learner for the Veterinary Technician National Examination (VTNE). Content includes a comprehensive review of program content and the opportunity to participate in a simulated VTNE exam.

Prerequisite: All Veterinary Assistant courses

VTT 291 Externship

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisite: All required courses of the Veterinary Technician Program Compliance with all MCC policies, including tuition payment schedule, current physical examination, current immunizations including Tetanus Vaccine/Rabies Vaccine Waiver, Wisconsin Caregiver Background Check if required for specific externship sites and a drug screen if required for specific externship sites.

Milwaukee Career College reserves the right to change, without notification, any of the information published in the catalog.

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